

Veranstaltungsprogramm

Sitzungsübersicht

Datum: Donnerstag, 26.09.2019

<p>8:45 - 10:15</p>	<p>Kooperation international und Austausch Ort: Kapelle (Schulen St. Michael)</p> <p>Internationaler Austausch als praxisnahe Weiterbildung für Lehrpersonen und Schulleitungen (deutsch- und englischsprachig)</p> <p>Deutschsprachiges Parallelprogramm</p> <p>Internationaler Austausch als praxisnahe Weiterbildung für Lehrpersonen und Schulleitungen (deutsch- und englischsprachig) <u>Frank Brückel</u>², <u>Christine Keller</u>¹, <u>Nadine Habegger</u>¹, <u>Susan Gürber</u>¹ 1: movetia – Schweizer Agentur für Austausch und Mobilität; 2: PH Zürich</p>	<p>Educational Change, Evaluation and Improvement Ort: SG015 Chair: <u>Peiyong Chen</u></p> <p>Leading change in education</p> <p>Englischsprachiges Parallelprogramm</p> <p>Evidence of Principal Satisficing Behavior: Inauthentic Improvement Planning <u>Coby Meyers</u>, <u>Bryan VanGronigen</u> University of Virginia, United States of America</p> <p>Englischsprachiges Parallelprogramm</p> <p>Leading for Sustainable Excellence - Local development work in a high performing school <u>Pia Skott</u> Stockholm university, Sweden</p> <p>Englischsprachiges Parallelprogramm</p> <p>Leading on the Edge: Principal Leadership in Challenging Chinese School</p>	<p>Inclusion, Equity and Equality in Education Ort: SG019 Chair: <u>Cristobal Rodriguez</u></p> <p>Inclusive Leadership for Sustainable Education</p> <p>Englischsprachiges Parallelprogramm</p> <p>Implementation of the delocalization policy and the well-being of female high school principals in Nairobi, Kenya <u>Lucy Awuor Wakiaga</u> Tangaza University College, Kenya</p> <p>Englischsprachiges Parallelprogramm</p> <p>Organizational-pedagogical conditions of forming the inclusive competence of the teacher in the institution of additional education of adults <u>Veranika Radyhina</u> BSPU, Belarus</p> <p>Englischsprachiges Parallelprogramm</p>	<p>Educational Networks, Cooperation and System Leadership Ort: SG017 Chair: <u>Alan Daly</u></p> <p>Leadership and Cooperation in Education</p> <p>Englischsprachiges Parallelprogramm</p> <p>Leading educational ecosystems: An international collaborative effort around climate and culture in public schooling <u>Jordi Díaz-Gibson</u>¹, <u>Alan Daly</u>², <u>Gitte Miller-Balslev</u>³, <u>Emine Ozge Karakaya</u>⁴, <u>Chris Downey</u>⁵, <u>Gaby Arenas</u>⁶, <u>Yi-Hwa Liou</u>⁷, <u>Mireia Civis</u>¹, <u>Jordi Riera</u>¹ 1: Ramon Llull University, Spain; 2: University of California San Diego; 3: University of Southern Denmark; 4: Sabancı University; 5: University of Southampton; 6: Tendrei Colombia; 7: National Taipei University of Education</p> <p>Englischsprachiges</p>	<p>Educational Policy, Reform and Governance Ort: SG021 Chair: <u>Herbert Altrichter</u></p> <p>Governing Education and Coordinating Efforts within and across National States</p> <p>Englischsprachiges Parallelprogramm</p> <p>Strategic Triaging, Consensus-Building, and Structural Change: How the Canadian, German, and Swiss Ministerial Councils/Conferences of Education Address Issues of National Importance <u>Brenton Cyriel Faubert</u> Western University, Canada</p> <p>Englischsprachiges Parallelprogramm</p> <p>Information-seeking practices of school inspectors: navigating through state policy <u>Jeffrey Brooks Hall</u>¹, <u>Joakim Lindgren</u>², <u>Moritz G. Sowada</u>³ 1: University of Oslo, Norway; 2: University of Umeå, Sweden; 3: University of Münster, Germany</p> <p>Englischsprachiges Parallelprogramm</p>	<p>Professionalisation of School Leaders / Leadership for Learning I Ort: SG020 Chair: <u>Ming-Dih Lin</u></p> <p>Conditions and Practices to Promote Professional Learning</p> <p>Englischsprachiges Parallelprogramm</p> <p>The impact of school leadership on teacher professional learning in Turkey <u>Sedat Gumus</u>¹, <u>Mehmet Sukru Bellibas</u>² 1: Aarhus University, Denmark; 2: Adiyaman University, Turkey</p> <p>Englischsprachiges Parallelprogramm</p> <p>Sustainable Patterns and Relations in Principals Knowledgebase and Actions <u>Helene Årlestig</u>, <u>Lars Norqvist</u>, <u>Olof Johansson</u> Centre for Principal Development, Umeå University, Sweden</p> <p>Englischsprachiges Parallelprogramm</p>			
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10:15 - 10:45	Pause								
10:45 - 12:15	<p>Kooperation international und Austausch Ort: Kapelle (Schulen St. Michael)</p> <p>Internationaler Austausch als praxisnahe Weiterbildung für Lehrpersonen und Schulleitungen (deutsch- und englischsprachig)</p>	<p>Educational Change, Evaluation and Improvement Ort: SG015 Chair: Coby Meyers</p> <p>International Perspectives on Tools and Models for School Improvement</p> <p>Englischsprachiges Parallelprogramm</p>	<p>Inclusion, Equity and Equality in Education Ort: SG019</p> <p>Spirals of Inquiry for Equity and Quality - A Networked Movement for School and System Change</p> <p>Englischsprachiges Parallelprogramm</p>	<p>Educational Networks, Cooperation and System Leadership Ort: SG017</p> <p>System Leadership and Networks</p> <p>Englischsprachiges Parallelprogramm</p> <p>The Structure Dynamics of Beliefs or The</p>	<p>Educational Policy, Reform and Governance Ort: SG021 Chair: Pia Skott</p> <p>School Leadership Practices in High Performing Contexts</p> <p>Englischsprachiges Parallelprogramm</p> <p>Exploring leadership as a governance phenomenon in high achieving schools: an</p>	<p>Professionalisation of School Leaders / Leadership for Learning I Ort: SG020 Chair: Sedat Gumus</p> <p>Leading and Learning - International Perspectives</p> <p>Englischsprachiges Parallelprogramm</p> <p>Professionalization</p>			

<p>Deutschsprachiges Parallelprogramm Internationaler Austausch als praxisnahe Weiterbildung für Lehrpersonen und Schulleitungen (deutsch- und englischsprachig) <u>Frank Brückel</u>², <u>Christine Keller</u>¹, <u>Nadine Habegger</u>¹, <u>Susan Gürber</u>¹ 1: movetia – Schweizer Agentur für Austausch und Mobilität; 2: PH Zürich</p>	<p>School Improvement Models in Different Country Context: An Analysis <u>Geeta Bahl</u> National University of Educational Planning and Administration, New Delhi, INDIA</p> <p>Englischsprachiges Parallelprogramm Principals' Perceptions of Effective Teachers and Strategies they Use to Improve their Teaching Quality <u>Fadia Nasser-Abu Alhija, Hava Newman</u> Tel Aviv University, Israel</p> <p>Englischsprachiges Parallelprogramm Teacher Performance Appraisal, Development and Performance Contracting for school improvement: Perspectives of the Public Secondary school Principal, Nairobi, Kenya <u>Beatrice Achieng' Ndiga</u> Tangaza University College, Kenya</p>	<p>Spirals of Inquiry for Equity and Quality - A Networked Movement for School and System Change <u>Judith Lindsay Halbert, Linda Louise Kaser</u> Networks of Inquiry and Indigenous Education, Canada</p>	<p>Beliefs Dynamics of Structure? Longitudinal Study of Leadership Networks and Personal Beliefs <u>Yi-Hwa Liou</u>¹, <u>Alan Daly</u>², <u>Jasperina Brower</u>³, <u>Matt Doyle</u>⁴ 1: National Taipei University of Education, Taiwan; 2: University of California, San Diego, USA; 3: University of Groningen; 4: Vista Unified School District</p> <p>Englischsprachiges Parallelprogramm Exploring Leadership in the Twitterverse: Educational Leadership, Social Networks, and the New Social Media Practice Space <u>Alan Daly</u>¹, <u>Yi-Hwa Liou</u>², <u>Miguel Del Fresno</u>³, <u>Martin Rehm</u>⁴, <u>Peter Bjorklund</u>¹ 1: University of California, San Diego, United States of America; 2: National Taipei University of Education; 3: UNED Madrid Spain; 4: Pädagogische Hochschule Weingarten</p> <p>Englischsprachiges Parallelprogramm Micro-targeted</p>	<p>international, comparative perspective <u>Merete Storgaard</u> University College Lillebaelt, Aarhus University, Denmark</p> <p>Englischsprachiges Parallelprogramm The relationship between principals' perceptions of school practices and student achievement in science <u>Orly Shapira – Lishchinsky</u> Bar-Ilan University, Israel</p> <p>Englischsprachiges Parallelprogramm Exploring Leadership for learning in High Profile Private Schools in National Capital Territory in India <u>Sailesh Sharma</u> Apeejay Stya University, Gurgaon, Haryana, India, India</p>	<p>for Teaching and Leading – Professional Learning Communities under scientific and practical review <u>Katja Kansteiner</u>¹, <u>Christoph Stamann</u>¹, <u>Peter Theuri</u>², <u>Martina Zumtobel</u>² 1: Pädagogische Hochschule Weingarten, Deutschland; 2: Pädagogische Hochschule Vorarlberg, Österreich</p> <p>Englischsprachiges Parallelprogramm The practice of leadership for learning of an elementary school principal <u>Ming-Dih Lin, Eugene Yu-Jin Lin</u> National Chung Cheng University, Taiwan</p> <p>Englischsprachiges Parallelprogramm Developing Headteachers' Career Competence <u>Mihaela Zavasnik</u> National School for Leadership in Education, Slovenia</p> <p>Englischsprachiges Parallelprogramm Professionalizing Taiwanese school leaders in the new media era: a new media literacy (NML) perspective</p>			
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				<p>reform – throwing out the rule book in complex communities Sheridan Dudley University of New South Wales, Australia</p>		<p>Tzu-Bin Lin National Taiwan Normal University, Taiwan</p>			
12:15 - 14:00	<p>Mittagspause</p>								
13:15 - 13:50	<p>Symposium within the Symposium Ort: SG002 (Aula)</p> <p>World School Leadership Study (WLSL) – Forschung und Monitoring der Profession Schulleitung (in English) Prof. Dr. Stephan Huber, Pädagogische Hochschule Zug, Schweiz, & Prof. Dr. Guri Skedsmo, Pädagogische Hochschule Schwyz, Schweiz, und Kolleginnen und Kollegen</p>								
14:00 - 15:30	<p>Kulturbildung Chair: Claudia Bischofberger "Kultureller Spaziergang" im Casino Zug</p> <p>Deutschsprachiges Parallelprogramm "Kultureller Spaziergang" im Theater Casino Zug Claudia Bischofberger¹, Liri Hefti², Franziska Dürr³, Ernst Hüsler⁴ 1: Stiftung Kinder- und Jugendmuseum kijumu, Schweiz; 2: Kulturvermittlerin kijumu, Schweiz; 3: KÜVERUM, Kulturvermittlung, Schweiz; 4: Schule Waidhalde, Schweiz</p>	<p>Educational Change, Evaluation and Improvement Ort: SG015 Chair: Amina Kleit School leaders and teachers' work on improving student learning outcomes</p> <p>Englischsprachiges Parallelprogramm Instructional Leadership: Learning Leadership for School Improvement and Innovation Geoffrey E Mills¹, Peter Glendenning² 1: Southern Oregon University, United States of America; 2: Western Australian Department of Education</p> <p>Englischsprachiges Parallelprogramm Five Critical Practices:</p>	<p>Environmental awareness and global citizenship education Ort: SG U49 Ludic learning tools for environmental awareness and global citizenship education</p> <p>Englischsprachiges Parallelprogramm Ludic learning tools for environmental awareness and global citizenship education Luana Martin-Russu^{1,2}, Maria Pepine Ecrus^{1,2} 1: Europa-Universität Viadrina Frankfurt (Oder), Germany; 2: Founders of the Initiative 8+ creating alternative educational tools for schools, Berlin, Germany</p>	<p>Roundtable: Values and principles through innovative humanitarian education Ort: HO03 (Gebäude Hörsaal) Chair: Esther Kamm Why it is important to guide the next generation towards humanitarian values and principles through innovative humanitarian education?</p> <p>Englischsprachiges Parallelprogramm Pedagogical Approaches for Education in Humanitarian Principles and Values Esther Kamm¹, Jan Böhm², Ekaterina Shestitko³, Karl Zarhuber⁴, Susanna Graf⁵, Aliaksandr</p>	<p>Inclusion, Equity and Equality in Education Ort: SG019 Chair: Lucy Awuor Wakiaga Inclusion and Social Justice</p> <p>Englischsprachiges Parallelprogramm Fostering an Inclusive Climate for Students with "Behavioral Problems": A Canadian Longitudinal School Project Tya Collins^{1,2}, Matthew Shapiro² 1: Université de Montréal, Canada; 2: English Montreal School Board, Canada</p> <p>Englischsprachiges Parallelprogramm From School to Higher Education: Who Goes? Who Stops? What Matters? Rashim Wadhwa central university of kashmir, India</p>	<p>Roundtable: Educational Networks, Cooperation and System Leadership Ort: SG017 Chair: Merete Storgaard Principal and Mid-Level Leaders: Time Allocation and Leadership Practices</p> <p>Englischsprachiges Parallelprogramm Principals' time allocation in Shanghai school administration context Bo Ning, Jiexin Lv Shanghai Normal University, China, People's Republic of</p> <p>Englischsprachiges Parallelprogramm School leaders' texts on school development projects. Exploring prevailing issues Marcia Håkansson Lindqvist Mid Sweden</p>	<p>Educational Policy, Reform and Governance Ort: SG020 Chair: Arnold Danzig Who controls Education Administration</p> <p>Englischsprachiges Parallelprogramm Who Controls Education Administration Arnold Danzig¹, William Black², Katherine Cunningham³, Jonathan Damiani⁴, Bonnie Fusarelli⁵, Lance Fusarelli⁵, R.D. Nordgren⁶, Andrea Rorrer⁷, Young Michelle⁸, Årlestig Helene⁹, Myran Steve¹⁰ 1: San Jose State University, United States of America; 2: University of South Florida; 3: University of South Carolina; 4: Nagoya University of Commerce; 5: North Carolina State University; 6:</p>	<p>Roundtable: Educational Policy, Reform and Governance Ort: SG021 Chair: Jeffrey Brooks Hall Juridification of Education</p> <p>Englischsprachiges Parallelprogramm Shifted responsibilities and new regulations in the governance of universities of applied sciences in Switzerland Nancy Eckert Schwyz University of Teacher Education, -</p> <p>Englischsprachiges Parallelprogramm New regulations of higher education institutions in Norway Helga Aune University of Oslo, Norway</p>	<p>Roundtable: Professionalisation of School Leaders / Leadership for Learning Ort: SG017 Chair: Mehmet Sükrü Bellibaş Professional Development and the Role of Context</p> <p>Englischsprachiges Parallelprogramm Training, Professional Development and Leadership Practices of School Principals in Russia Isaeva Natalia, Kobtseva Anna, Kasprzhak Anatoly National Research University Higher School of Economics, Russian Federation</p> <p>Englischsprachiges Parallelprogramm OER-Supported</p>

		<p>Principals Who Improve Student Learning Ruth Ash¹, Pat Hodge² 1: Ruth Ash, Education Solutions; 2: Pat Hodge, Education Solutions</p> <hr/> <p>Englischsprachiges Parallelprogramm From principal's leadership to student's achievement: Testing a social exchange model as a less considered causal path Hassanreza Zeinabadi Kharazmi University, Iran, Islamic Republic of</p> <hr/> <p>Englischsprachiges Parallelprogramm The Impact of School Closures on Teachers: Evidence from Texas Meredith P. Richards¹, Sarah Guthery², Kori J. Stroub³ 1: Southern Methodist University, United States of America; 2: Texas A&M Commerce, United States of America; 3: Rice University, United States of America</p>		<p>Makouchyk⁶ 1: University of Teacher Education Zug; 2: University of Teacher Education of Upper Austria; 3: Belarussian State Pedagogical University; 4: International Federation of Red Cross and Red Crescent Societies (IFRC); 5: Ministry of Foreign Affairs of Switzerland; 6: Belarussian State Pedagogical University</p>	<p>Englischsprachiges Parallelprogramm Social Milieu and Womanhood: Unheard Voices from India Renu Yadav Central University of Haryana, India</p>	<p>University, Sweden</p> <hr/> <p>Englischsprachiges Parallelprogramm Distributed leadership and development of middle management – a challenge for Slovenian school leaders? Vlasta Policnik, Peter Markič National School for Leadership in Education, Slovenia</p> <hr/> <p>Englischsprachiges Parallelprogramm Middle Leadership in Malaysia: Are departmental heads juggling, coping or struggling? Uma Malar Maniam University of Leeds, United Kingdom</p>	<p>National University; 7: University of Utah; 8: University of Virginia; 9: Umeå Universitet; 10: Old Dominion University</p>		<p>Participatory learning in a rural School in Africa Guidance Mpofu, Vongai Masunda Mpumelelo High School, Zimbabwe</p> <hr/> <p>Englischsprachiges Parallelprogramm Best Practices in School Leadership Development for Rural Schools Bonnie C. Fusarelli, Lance D. Fusarelli North Carolina State University, United States of America</p>
<p>15:30 - 16:00</p>	<p>Pause</p>								

<p>16:00 - 17:30</p>	<p>Educational Change, Evaluation and Improvement Ort: SG015 Chair: Birgit Weyand</p> <p>Teacher education: Innovation and Improvement</p> <p>Englischsprachiges Parallelprogramm</p> <p>Flipping Learning in Teacher Education Matt Smith, Paul Gurton University of Wolverhampton, United Kingdom</p> <p>Englischsprachiges Parallelprogramm</p> <p>Rethinking the foundation – teacher education beyond «theory and practice» Tobias Leonhard University of applied science and arts, northwestern Switzerland</p> <p>Englischsprachiges Parallelprogramm</p> <p>Additional education of teachers in the Republic of Belarus: organizational forms of implementation of the competence approach Iryna Vladimirovna Shastsitka BSPU, Belarus</p>	<p>Roundtable: Educational Change, Evaluation and Improvement Ort: HO02 (Gebäude Hörsaal) Chair: Lucy Awuor Wakiaga</p> <p>Leadership Strategies and Styles</p> <p>Englischsprachiges Parallelprogramm</p> <p>School Principals' perceptions on leadership styles: The case of Greek public Secondary School Education George Iordanidis, Vasiliki Kalliontzi University of Western Macedonia, Greece</p> <p>Englischsprachiges Parallelprogramm</p> <p>Restorative justice as an alternative discourse for educational professionals Razwana Begum Abdul Rahim Singapore University of Social Sciences, Singapore</p> <p>Englischsprachiges Parallelprogramm</p> <p>Trait Emotional Intelligence Role in the Cotext of Trait Leadership Theories Lada Kaliska</p>	<p>Health and Resilience in Education Ort: SG020 Chair: Anita Sandmeier</p> <p>External Demands and Consequences for School Leaders' Health</p> <p>Englischsprachiges Parallelprogramm</p> <p>School principal's functions and its resulting job stress in the context of Ghana Innocent Kwame Bedi, Hasso Kukemelk university of Tartu, Estonia, Estonia</p> <p>Englischsprachiges Parallelprogramm</p> <p>School leader's mental health: preliminary findings from a cross-sectional study on signs of exhaustion among Swedish school leaders Roger Persson^{1,2,3}, Ulf Leo⁴, Inger Arvidsson^{1,3}, Carita Håkansson^{1,3}, Kerstin Nilsson^{1,3}, Anna Oudin^{1,3}, Kai Österberg² 1: Division of Occupational and Environmental Medicine, Lund University, Lund, Sweden; 2: Department of</p>	<p>Inclusion, Equity and Equality in Education Ort: SG017 Chair: Bettina Amrhein</p> <p>Inclusion and Cultural Responsiveness</p> <p>Englischsprachiges Parallelprogramm</p> <p>Global Policy for All in Education: Principal Leadership for Inclusion in Response to Students' Voices in diverse school settings? Elsin Szeto, Kenneth Sin The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Englischsprachiges Parallelprogramm</p> <p>Aiding culturally responsive assessment in schools in a globalizing world Guri Nortvedt¹, Eline Wiese¹, Guri Skedsmo¹, Martin Brown², Denise Burns², Gerry McNamara², Joe O'Hara², Herbert Altrichter³, Magdalena Fellner³, Barbara Herzog-Punzenberger³, Funda Nayir⁴ 1: University of Oslo, Norway; 2: Dublin City University; 3: University of Linz; 4:</p>	<p>Inclusion, Equity and Equality in Education Ort: SG023</p> <p>Culturally and Linguistically Responsive Educational Leadership and Policy in the USA</p> <p>Englischsprachiges Parallelprogramm</p> <p>Culturally and Linguistically Responsive Educational Leadership and Policy in the USA Cristobal Rodriguez¹, Muhammad Khalifa², Soribel Genao³, Catherine O'Brien⁴ 1: Howard University, United States of America; 2: University of Minnesota, United States of America; 3: Queens College-City University of New York, United States of America; 4: Gallaudet University, United States of America</p>	<p>Inclusion, Equity and Equality in Education Ort: SG019 Chair: Alison Sheila Taysum</p> <p>Inclusion and Whole Child Approaches to Learning</p> <p>Englischsprachiges Parallelprogramm</p> <p>The Implications of the Science of Learning and Development for Whole Child Equity and Leadership David Martin Osher, Elizabeth Spier American Institutes for Research, United States of America</p> <p>Englischsprachiges Parallelprogramm</p> <p>Transforming K12 classrooms into 21st century learning opportunities Cristina Riesen We Are Play Lab Foundation, Switzerland</p> <p>Englischsprachiges Parallelprogramm</p> <p>Influence of inclusion services among higher education students in STEM majors: A partial least squares analysis of an institutional big dataset Matthew Munyon, Shiva Jahani University of Central Florida, United States</p>	<p>Educational Policy, Reform and Governance Ort: SG021 Chair: Olof CA Johansson</p> <p>Comparing International Educational Authorities – Concepts, efficiency, structure and goal fulfillment</p> <p>Englischsprachiges Parallelprogramm</p> <p>Comparing International Educational Authorities – Concepts, efficiency, structure and goal fulfillment Olof Johansson¹, Helene Årlestig¹, Lucy Gombe², Brenton Faubert³, Stephan Huber⁴, Guri Skedsmo⁵, Kirsten Sivesind⁶ 1: University of Umeå; 2: Tangaza University College; 3: Western University Ontario; 4: University of Teacher Education Zug; 5: Schwyz University of Teacher Education; 6: University of Oslo</p>		
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	<p>Englischsprachiges Parallelprogramm</p> <p>Teachers as teacher educators: Experts from schools contribute to the next generation of teachers</p> <p>Urban Fraefel, Magdalena Hundehege School of Education Northwestern Switzerland, Schweiz</p>	<p>Faculty of Education, Matej Bel University in Banska Bystrica, Slovakia, Slovak Republic</p> <hr/> <p>Englischsprachiges Parallelprogramm</p> <p>Leading in Chaos</p> <p>Atul Nischal ICSL</p>	<p>Psychology, Lund University, Lund, Sweden; 3: Centre for Medicine and Technology for Working Life and Society (Metalund), Lund, Sweden.; 4: Centre for Principal Development, Umeå University, Umeå, Sweden</p> <hr/> <p>Englischsprachiges Parallelprogramm</p> <p>External expectations, demands, resources and support as factors for school leaders' health and leadership</p> <p>Ulf Leo¹, Roger Persson², Inger Arvidsson², Carita Håkansson² 1: Umeå universitet, Sweden; 2: Lund University, Sweden</p> <hr/> <p>Englischsprachiges Parallelprogramm</p> <p>Grit and Mental Wellness of Gifted High School Students</p> <p>Floriedes Anda¹, Natalie D. Basquez² 1: Philippine Science High School-Main Campus, Philippines; 2: University of the Philippines- Diliman</p>	<p>Pamukkale University</p> <hr/> <p>Englischsprachiges Parallelprogramm</p> <p>Case studies on assessment practices, challenges and experiences in secondary schools in Austria, Ireland, Norway and Turkey</p> <p>Herbert Altrichter¹, Barbara Herzog-Punzenberger¹, Magdalena Fellner¹, Martin Brown², Denise Burns², Guri Nortvedt³, Guri Skedsmo³, Eline Wiese³ 1: University of Linz, Austria; 2: Dublin City University; 3: University of Oslo</p>		<p>of America</p> <hr/> <p>Englischsprachiges Parallelprogramm</p> <p>School leadership for inclusive education: Greek headteachers' perspectives</p> <p>Maria Rapti Primary Mainstream School of Kournas, Greece</p>			
<p>19:00 - 23:00</p>	<p>Gala Dinner Ort: Casino Zug (kleiner Saal)</p> <p>Musik: Peter Lenzin & Saki Hatzigeorgiou</p> <p>Dinnersspeakch:</p>								

Dr. Peter Grünenfelder, Avenir Suisse und Mitglied im Patronatskomitee des WELS, Schweiz:

Responsibility in Society – a Political Perspective / Verantwortung in der Gesellschaft – eine politische Perspektive (in English)