The responsibility for the education of children and youth is rooted in ethically-reflected thinking and actions based on moral values of society and professional attributes and attitudes (i.e., a value-based professional ethos). Professionalism includes the use of comprehensive knowledge bases and continuous development of competences.

Being responsible for education comprises dealing with various and sometimes contradicting demands, needs and aspirations and various contextual conditions which influence on feasibilities and options of realisation. Responsible leadership includes differentiated analysis, tolerance of ambiguity and affinity to dealing with complexity as well as strategic and systematic actions. The responsibility to develop 'next practice' (aiming towards 'best practice') requires sustaining good practice, optimising established practices and innovating new practice. This responsibility lies on different actors in all education institutions on all different levels in the education system and needs mutual collaboration.

Central topics include e.g.: responsible leadership, innovation, sustainability, communities of practice, networking, challenges and international trends in current policy and practice, education 5.0.
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Please consult the Call for Proposals.

Parallel Program

The Parallel Program offers different thematic strands, each with four 90-minute sessions (workshops and presentations), e.g.:

› Assessment and Evaluation for Quality Development
› System Leadership and Cooperation
› Equity and Equality in Education
› Diversity Management
› Leadership for Learning
› Health and Resilience in Education
› School Improvement and Educational Change
› Professionalization of School Leaders
› Educational Policy and Educational Governance

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