

Call for Proposals

The World Education Leadership Symposium (WELS) is a conference which focuses on the quality of education and the responsibilities of leaders to provide good education for children and youth. The conference is hosted by the Institute for the Management and Economics of Education (IBB) at the University of Teacher Education Zug (PH Zug) in cooperation with associations of school leaders and teachers, ministries and authorities as well as further universities and partners. Initiator and organizer of the Symposium is Prof. Dr. Stephan Gerhard Huber, director of the IBB. The Symposium is supported through third-party funds as well as other local, national and international cooperation partners.

The World Education Leadership Symposium takes place on 25-27 September 2019 in Zug, Switzerland.

The Symposium aims to make a contribution to developing the quality of education and subsequently to building a sustainable education for all.

Through paper presentations, symposia, workshops, and panel discussions, researchers, policy makers, and practitioners are given the opportunities to discuss ideas and experiences regarding current challenges and solutions in education. The structure and content of the program as well as its interactive format offer great possibilities to maintain and expand networks among the collaborative partners. The Symposium brings together participants from different target groups and from different countries. In the previous Symposium, we welcomed around 1100 participants from 76 countries.

Theme

Plenary Program

The theme of the Plenary Program is “Responsible Leadership – Demands, Reality, Possibilities”.

The responsibility for the education of children and youth is rooted in ethically-reflected thinking and actions based on values of the society and professional attributes and attitudes (ie. value-based professional ethos). Professionalism includes the use of comprehensive knowledge bases and continuous development of competences.

Being responsible for education comprises dealing with various and sometimes contradicting demands, needs and aspirations. Various contextual conditions may influence feasibilities and options of their realisation. Responsible leadership includes differentiated analysis, tolerance of ambiguity and affinity to dealing with complexity as well as strategic and systematic actions. The responsibility to develop ‘next practice’ (aiming towards ‘best practice’) requires sustaining good practice, optimising established practices and innovating new practice. This responsibility lies on different actors in all education institutions on all different levels in the education system and needs mutual collaboration. Central topics include e.g.: responsible leadership, innovation, sustainability, communities of practice, networking, challenges and international trends in current policy and practice, education 5.0. These and other topics will not only be discussed in the Plenary Program, but also be elaborated across the various strands of the Parallel Program.

Parallel Program

In the Parallel Programs, the Symposium features a plethora of additional thematic strands. These strands address current challenges and propose solutions for professional practices in education.

All contributions should be assigned to at least one thematic strand.

The following thematic strands are available in the English-speaking Parallel Program:

- Assessment and Evaluation for Quality Development
- System Leadership and Cooperation
- Equity and Equality in Education
- Diversity Management
- Leadership for Learning
- Health and Resilience
- School Improvement
- Professionalization of School Leaders
- Educational Policy and Educational Governance

The following thematic strands are available in the German-speaking Parallel Program:

- Lernen, Unterricht und Erziehung
- Personalmanagement (von Personalauswahl bis Personalentwicklung)
- Organisation und Wissensmanagement
- Qualitätsmanagement
- Schulentwicklung
- School Turnaround
- Kooperation in der Schule
- Kooperation nach aussen, Netzwerke, Bildungslandschaften und System Leadership
- Digitalisierung in Unterricht, Schule und Bildungssystemen
- Inklusion und Bildungsgerechtigkeit
- Migration in Bildungssystemen
- Partizipation und Demokratie in Bildungssystemen
- Gesundheit und Resilienz in Bildungssystemen
- Kulturbildung
- Umweltbildung
- Lehrerbildung
- Führungskräfteentwicklung
- Bildungspolitik, Reform und Steuerung in Bildungssystemen
- Verantwortung für Bildung / Responsible Leadership: professionelle Werte und Berufsethos

Formats

To present at the Symposium, we welcome submissions in the following formats: paper presentation, multiple-paper presentation (symposium), infoshop and workshop.

Paper presentation

Paper presentations are intended to report summaries of ongoing or completed research or the development projects and to provide a brief analysis of issues of inquiry.

Length: 30 minutes in total (20 minutes presentation and 10 minutes discussion)

Multiple paper presentation

Multiple paper presentations are composed of 3-4 thematically linked paper presentations.

Length: 90 minutes in total (15-20 minutes per presentation and 30 minutes discussion)

Workshop

Workshops are interactive sessions where researchers, practitioners or policymakers present a theme. Beside a short introduction, the workshop leader should guide the participants to practice certain methods, to share ideas, views and experiences or to create collective learning experience (e.g. methods like group work can be applied).

Length: 90 minutes in total

Infoshop

The so called Infoshops are also interactive sessions where researchers, practitioners or policymakers present a theme. Compared to the workshop the focus here is the presentation of thematical information (2/3 of the time, 60 minutes). Here is less time (1/3 of the time, 30 minutes) for the participants to discuss and share ideas, views and experiences or to create collective learning experiences.

Length: 90 minutes in total

The Symposium is open for innovative formats. If you have an idea that doesn't fit in the formats listed above, please contact us via WELS@EduLead.net.

Target Group

Since the World Education Leadership Symposium is an expert meeting with target groups from different fields (science, practice, supervision, support and third sector), the contributions should always address all these target groups as addressees.

Dates and Deadlines

Submission of proposals is open on	26. September 2018
Deadline for proposal submission	15. December 2018 New: 27. January 2019
Notice of the review results (estimated)	1. March 2019 New: 20. March 2019
Deadline for early-bird registration	31. March 2019
First draft of the program (estimated)	1. May 2019
Deadline for registration to the Symposium	30. June 2019

Early Submission and Early Review for speakers from overseas in the English-speaking Parallel Program:

Only possible for speakers in the English-speaking Parallel Program who need to plan their travel early due to visa requirements!

<i>Deadline for submission of proposals</i>	27. January 2019
<i>Notice of review results of proposals</i>	15. February 2019
<i>Deadline for early-bird registration</i>	31. March 2019
<i>First draft of the program (estimated)</i>	1. May 2019
<i>Deadline for registration to the Symposium</i>	30. June 2019

Proposal Submission

Submissions are processed only in the Conftool system. Further information and the link for submissions is available at wels.edulead.net/en/registration/submission-of-proposals/.

Please note that the submission of a conference proposal does not equal to a registration for the conference. Please register yourself and your co-presenter(s) for the World Education Leadership Symposium 2019 at wels.edulead.net/en/registration/registration-for-the-symposium/.

Received proposals will be peer reviewed. Upon a positive assessment, your contribution will be accepted in the program. It is planned that you will receive feedback by 1. March 2019 (if you select early review, you will receive feedback by 15. January 2019).

Facilities

Each classroom will be equipped with a projector. **Please bring your own laptop for presentation and, if you have a special Beamer connection, the appropriate adapter with HDMI output.** Should you require additional equipment or facilities or special requirements for the room, please contact us in time, at the latest, however, after acceptance of your contribution and your registration as participant. There is a comment box in the proposal submission page. You can address special requests to us. We will try to meet your requests. However, due to limited capacity, we cannot guarantee that additional equipment will be provided.

Information needed for a Proposal Submission

Each proposal should provide a maximum 150 words abstract and a full proposal with maximum 1200 words (excluding references). The full proposal should contain the following information:

- Title (and subtitle)
- Name(s) of author(s) with institutional affiliation
- Main topics of the contribution
- Up to three keywords
- Aims and objectives
- Theoretical perspectives and methodology
- Research methods/design
- Findings/outcomes/expected results
- References

When choosing the format “workshop”, please provide the following information:

- Description of how the workshop is organized (max. 200 words)

When choosing the format “infoshop”, please provide the following information:

- Description of how the infoshop is organized (max. 200 words)

When choosing the format “multiple paper presentations”, please provide the above-mentioned information for each presentation. In addition, the following information is required:

- Overall title of the multiple paper presentations
- A short description on how the multiple presentations are linked thematically

Responsible Leadership – Demands, Reality, Possibilities



Updates and further Information

For more information, please visit WELS.EduLead.net/en. The page is updated continuously.

If you have any questions, we are happy to assist you via WELS@EduLead.net. We look forward to seeing you in Zug!

Social Media

Facebook www.facebook.com/huberedulead
Instagram www.instagram.com/huberedulead
LinkedIn www.linkedin.com/in/huberstephan
Twitter www.twitter.com/huberedulead

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We are looking forward to your submissions!