



WORLD
EDUCATION
LEADERSHIP
SYMPOSIUM
and NETWORK



2019

World Education Leadership Symposium September 25 – 27 in Zug, Switzerland

Prof. Dr. Stephan Gerhard Huber
Institute for the Management and Economics of
Education University of Teacher Education Zug

In cooperation with VSLCH, LCH, EDK and ASD as well
as various universities and partners. Patronage: State
Secretariat for Education, Research and Innovation SBF

PH Zug



Plenary Program: Responsible Leadership – Demands, Reality, Possibilities

The responsibility for the education of children and youth is rooted in ethically-reflected thinking and actions based on moral values of society and professional attributes and attitudes (ie. a value-based professional ethos). Professionalism includes the use of comprehensive knowledge bases and continuous development of competences.

Being responsible for education comprises dealing with various and sometimes contradicting demands, needs and aspirations and various contextual conditions which influence on feasibilities and options of realisation. Responsible leadership includes differentiated analysis, tolerance of

ambiguity and affinity to dealing with complexity as well as strategic and systematic actions. The responsibility to develop 'next practice' (aiming towards 'best practice') requires sustaining good practice, optimising established practices and innovating new practice. This responsibility lies on different actors in all education institutions on all different levels in the education system and needs mutual collaboration.

Central topics include e.g.: responsible leadership, innovation, sustainability, communities of practice, networking, challenges and international trends in current policy and practice, education 5.0.



WHAT'S IN IT FOR YOU?

get inspired • pursue ideas •
reflect on current development and
research • extend your
own network with
international experts •
design solutions • shape
the future

Parallel Program

Themes of the English-speaking Parallel Program:

- › Educational Change, Evaluation and Improvement
- › Educational Networks, Cooperation and System Leadership
- › Digitalization in Education
- › Inclusion, Equity and Equality in Education
- › Migration, Democracy and Citizenship in Education
- › Health and Resilience in Education
- › Professionalization of School Leaders, Leadership Learning
- › Educational Policy, Reform and Governance
- › Responsible Leadership in Education (Theme of Plenary Program)

Join and share your experiences!

You are passionate about education. Join the largest international symposium in Europe on education leadership. In 2017, 1.100 colleagues from 76 countries participated.

This symposium invites experts from all over the world to discuss challenges and solutions for education and schools. The core idea is to share ideas, knowledge, and experiences.

The conference languages are English and German; simultaneous translation is provided for all keynote speeches. The Parallel Program is either in English or German. There will be sessions in French and Spanish, too.

Experts share ideas, knowledge, and experiences at the WELS 2019 in Zug, Switzerland.

At the symposium you have the opportunity to: increase your knowledge – continue your education – reflect on practice – get inspired – pursue your own ideas – discover current development and research – understand complex contexts – design solutions – develop quality – shape future – exchange ideas with national and international experts – maintain professional relationships – establish new contacts – extend your own network

Register now!

WELS.EduLead.net/en/
registration



September 25 – 27 2019

Institute for the Management and Economics of Education
University of Teacher Education Zug, Switzerland

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More details:
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program

Program Overview:

Pre-Conference International Seminar 2019	Main Conference World Education Leadership Symposium 2019	Post-Conference Science Forum 2019
24.9.2019	25.9.2019	26.9.2019
29.9.2019	30.9.2019	1.10.2019
<p>Schools Visits in Canton Zug</p> <p>Main Conference</p>	<p>Plenary Program</p> <p>Paper Presentations, Workshops</p> <p>Lunch</p>	<p>Plenary Program</p> <p>Plenary Presentations</p> <p>Closing the Conference</p>
<p>Pre-Conference</p> <p>Information about School Systems in Switzerland</p> <p>„Hot Issues“ of School and School Leadership</p> <p>Dinner</p>	<p>Plenary Program</p> <p>Welcome</p> <p>Introduction to the Conference Theme</p> <p>Plenary Presentations</p> <p>Apéro</p>	<p>Post-Conference</p> <p>Science Forum for International Researchers</p> <p>Gala Dinner</p>
	27.9.2019	28.9.2019
		<p>Workshop on quantitative Methods (in German)</p> <p>Workshop on quantitative Methods (in German)</p>

Science: Prof. Dr. Isabell von Ackeren, University of Duisburg-Essen, Germany; **Prof. Dr. Mel Anisow**, University of Manchester, England; **Prof. Dr. Herbert Altrichter**, University of Linz, Austria; **Prof. Dr. Bettina Amthor**, Biologische Universität, Germany; **Benjamin Batschelet**, Universität of Cologne, Germany; **Prof. Dr. Wolfgang Böttcher**, University of Münster, Germany; **Prof. Dr. Roman Casapell**, University of St. Gallen, Switzerland; **Dr. Martin Drahmann**, University of Tübingen, Germany; **Prof. Dr. Brigit Edson-Holz**, University of Teacher Education Zug, Switzerland; **Prof. Dr. Alexandre Elienne**, Vocational School Social – Health Posieux, Switzerland; **Prof. Dr. Martin Gubler**, Schwyz University of Teacher Education, Switzerland; **Dr. Judy Hubbard**, Vancouver Island University, Canada; **Prof. em. Dr. Uwe Haney**, Universität of Kiel, Germany; **Prof. Dr. Stefan Hauser**, University of Teacher Education Zug, Switzerland; **Prof. Dr. Silvio Herzog**, Schwyz University of Teacher Education, Switzerland; **Prof. Dr. Stephan Gerhard Huber**, University of Teacher Education Zug, Switzerland; **Prof. Dr. René Häsel**, Lucerne University of Applied Sciences and Arts, Switzerland; **Dr. Ulrich Iberer**, Ludwigsgasse University of Education, Germany; **Oxana Ivanova-Chesseu**, University of Teacher Education Zug, Switzerland; **Prof. Dr. Olof Johansson**, Umeå University, Sweden; **Prof. Dr. Manfred Jürgovsky**, University of Teacher Education Zug, Switzerland; **Dr. Katja Kansteiner**, University of Education Weingarten, Germany; **Dr. Linda Kaser**, Vancouver Island University, Canada; **Dr. Marcell**, University of St. Gallen, Switzerland; **Prof. Dr. Annelies Kretz**, University of Zurich, Switzerland; **Carola Mantel**, University of Teacher Education Zug, Switzerland; **Prof. Leif Moos**, Aarhus University, Denmark; **Dr. Magdalena Müller Araya**, Pontifical Catholic University of Chile; **Prof. Dr. Daniel Müller**, University of Southampton, England; **Dr. Nadine Nell-Tor**, University of Teacher Education Zug, Switzerland; **Prof. Dr. Josef Oberrieder**, University of Education Upper Austria; **Prof. Dr. Dominik Petko**, Schwyz University of Teacher Education, Switzerland; **Prof. Dr. Heinz Rhyz**, Zurich University of Teacher Education, Switzerland; **Prof. em. Dr. Hans-Günter Roth**, University of Dortmund, Germany; **Nadine Schneider**, University of Teacher Education Zug, Switzerland; **Prof. Dr. Guri Shesdan**, University of Teacher Education Zug, Switzerland; **Christoph Staman**, University of Education Weingarten, Germany; **Eveline Steiner**, University of Teacher Education Zug, Switzerland; **Dr. Meng Tian**, University of Teacher Education Zug, Switzerland; **Prof. Dr. Paulo Volante Beach**, Pontifical Catholic University of Chile; **Prof. Dr. Mel West**, University of Manchester, England; **Prof. Dr. Beate Weyand**, University of Bonn-Bönnigheim, Italy; **Dr. Enikő Zoltó-Mész**, Zurich University of Teacher Education, Switzerland

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