

Conference Agenda

Session Overview

Date: Thursday, 26/Sep/2019

<p>8:45am - 10:15am</p>	<p>Kooperation international und Austausch Location: Kapelle (Schulen St. Michael) Sharing good practice for higher quality and satisfaction in schools (english- and german-speaking)</p> <p>Internationaler Austausch als praxisnahe Weiterbildung für Lehrpersonen und Schulleitungen (deutsch- und englischsprachig) Frank Brückel², Christine Keller¹, Nadine Habegger¹, Susan Gürber¹ 1: movetia – Schweizer Agentur für Austausch und Mobilität; 2: PH Zürich</p>	<p>Educational Change, Evaluation and Improvement Location: SG015 Chair: Peiyng Chen, National Taiwan Normal University, Taiwan Leading change in education</p> <p>Evidence of Principal Satisficing Behavior: Inauthentic Improvement Planning Coby Meyers, Bryan VanGronigen University of Virginia, United States of America</p> <p>Leading for Sustainable Excellence - Local development work in a high performing school Pia Skott Stockholm university, Sweden</p> <p>Leading on the Edge: Principal Leadership in Challenging Chinese School Contexts Cathy Ping XIE Peking University, China, People's</p>	<p>Inclusion, Equity and Equality in Education Location: SG019 Chair: Cristobal Rodriguez, Howard University, United States of America Inclusive Leadership for Sustainable Education</p> <p>Implementation of the delocalization policy and the well-being of female high school principals in Nairobi, Kenya Lucy Awuor Wakiaga Tangaza University College, Kenya</p> <p>ORGANIZATIONAL-PEDAGOGICAL CONDITIONS OF FORMING THE INCLUSIVE COMPETENCE OF THE TEACHER IN THE INSTITUTION OF ADDITIONAL EDUCATION OF ADULTS Veranika Radyhina BSPU, Belarus</p> <p>Policing White Professors as effective mentors to successful Black, Asian, and Minority Ethnicity Women educational</p>	<p>Educational Networks, Cooperation and System Leadership Location: SG017 Chair: Alan Daly, University of California, San Diego, United States of America Leadership and Cooperation in Education</p> <p>Leading educational ecosystems: An international collaborative effort around climate and culture in public schooling Jordi Díaz-Gibson¹, Alan Daly², Gitte Miller-Balslev³, Emine Ozge Karakaya⁴, Chris Downey⁵, Gaby Arenas⁶, Yi-Hwa Liou⁷, Mireia Civís¹, Jordi Riera¹ 1: Ramon Llull University, Spain; 2: University of California San Diego; 3: University of Southern Denmark; 4: Sabanci University; 5: University of Southampton; 6: Tendre Colombia; 7: National Taipei University of Education</p>	<p>Educational Policy, Reform and Governance Location: SG021 Chair: Herbert Altrichter, University of Linz, Austria Governing Education and Coordinating Efforts within and across National States</p> <p>Strategic Triaging, Consensus-Building, and Structural Change: How the Canadian, German, and Swiss Ministerial Councils/Conferences of Education Address Issues of National Importance Brenton Cyriel Faubert Western University, Canada</p> <p>Doing Education – in Tension between System- and Action-Rationality Susanne Schumacher¹, Ulrike Stadler-Altman¹, Anke Lang² 1: Freie Universität Bozen, Italien; 2: Friedrich-Alexander-Universität Erlangen-Nürnberg</p> <p>Information-seeking practices of school inspectors: navigating through state policy Jeffrey Brooks Hall¹, Joakim Lindgren², Moritz G. Sowada³</p>	<p>Professionalisation of School Leaders / Leadership for Learning I Location: SG020 Chair: Ming-Dih Lin, National Chung Cheng University, Taiwan Conditions and Practices to Promote Professional Learning</p> <p>The impact of school leadership on teacher professional learning in Turkey Sedat Gumus¹, Mehmet Sukru Bellibas² 1: Aarhus University, Denmark; 2: Adiyaman University, Turkey</p> <p>Sustainable Patterns and Relations in Principals Knowledgebase and Actions Helene Ärlestig, Lars Norqvist, Olof Johansson Centre for Principal Development, Umeå University, Sweden</p> <p>Reconceptualising and repositioning local, national and international networking amongst school principals as a</p>
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		<p>Republic of</p> <p>Improving the Quality of Teaching and Learning</p> <p>Amina Kleit¹, Samar El Zoghby², Hiam Ishak², Yvonne Feghaly³, Sayde El Ahmar³, Souhad Dandach⁴, Marleine Khazzaka⁴, Hiba Hammoud¹</p> <p>1: Ana Aqra Association- Lebanon (Lebanese Republic); 2: Lebanese University- Faculty of Pedagogy; 3: Center for Educational Research and Development; 4: Directorate of School Pedagogical Guidance</p>	<p>leaders: Capacity building in Higher Education</p> <p>Alison Sheila Taysum¹, Carole Collins Ayanlaja²</p> <p>1: University of Leicester, United Kingdom; 2: Eastern Illinois University, USA</p> <p>In search of Sustainable School Leadership in Africa: Learning from empirical evidence from 12 African countries</p> <p>Vitallis Chikoko</p> <p>University of KwaZulu-Natal, South Africa</p>	<p>Expert teams in instructional leadership and collaboration and their transfer to local networks of pedagogical practices improvement</p> <p>Paulo Volante¹, Magdalena Müller¹, Alvaro Salinas¹, Julio Dominguez², Xiu Cravens³</p> <p>1: Pontifical Catholic University of Chile, Chile; 2: Catholic University of Maule; 3: Vanderbilt University</p> <p>Moving Beyond Internal Affairs - Principals' Sensemaking of Collaboration for School Improvement</p> <p>Susanne Sahlin</p> <p>Mid Sweden University, Sweden</p>	<p>1: University of Oslo, Norway; 2: University of Umeå, Sweden; 3: University of Münster, Germany</p>	<p>major contributor to professional learning and wellbeing.</p> <p>Suzanne Lazenby^{2,1}, Norman McCulla¹, Warren Marks^{2,1}</p> <p>1: Macquarie University, Sydney, Australia; 2: Leading Educators around the Planet (LEAP)</p> <p>Leadership for learning and learning for leading: findings from a 3-year study</p> <p>Maria Assunção Flores, Fernando I. Ferreira</p> <p>University of Minho, Portugal</p>		
<p>10:15am - 10:45am</p>	<p>Break</p>							
<p>10:45am - 12:15pm</p>	<p>International Cooperation and Exchange</p> <p>Location: Kapelle (Schulen St. Michael)</p> <p>Sharing good practice for higher quality and satisfaction in schools (english- and german-speaking)</p> <p>Internationaler Austausch als praxisnahe Weiterbildung für Lehrpersonen und</p>	<p>Educational Change, Evaluation and Improvement</p> <p>Location: SG015</p> <p>Chair: Coby Meyers, University of Virginia, United States of America</p> <p>International Perspectives on Tools and Models for School Improvement</p> <p>School Improvement Models in Different Country Context: An</p>	<p>Inclusion, Equity and Equality in Education</p> <p>Location: SG019</p> <p>Spirals of Inquiry for Equity and Quality - A Networked Movement for School and System Change</p> <p>Spirals of Inquiry for Equity and Quality - A Networked Movement for School and System Change</p>	<p>Educational Networks, Cooperation and System Leadership</p> <p>Location: SG017</p> <p>System Leadership and Networks</p> <p>The Structure Dynamics of Beliefs or The Beliefs Dynamics of Structure? Longitudinal Study of Leadership</p>	<p>Educational Policy, Reform and Governance</p> <p>Location: SG021</p> <p>Chair: Pia Skott, Stockholm university, Sweden</p> <p>School Leadership Practices in High Performing Contexts</p> <p>Exploring leadership as a governance phenomenon in high achieving schools: an international, comparative perspective</p> <p>Merete Storgaard</p>	<p>Professionalisation of School Leaders / Leadership for Learning I</p> <p>Location: SG020</p> <p>Chair: Sedat Gumus, Aarhus University, Denmark</p> <p>Leading and Learning - International Perspectives</p> <p>Professionalization for Teaching and Learning – Professional Learning</p>		

	<p>Schulleitungen (deutsch- und englischsprachig) Frank Brückel², Christine Keller¹, Nadine Habegger¹, Susan Gürber¹ 1: movetia – Schweizer Agentur für Austausch und Mobilität; 2: PH Zürich</p>	<p>Analysis Geeta Bahi National University of Educational Planning and Administration, New Delhi, INDIA</p> <p>Principals' Perceptions of Effective Teachers and Strategies they Use to Improve their Teaching Quality Fadia Nasser-Abu Alhija, Hava Newman Tel Aviv University, Israel</p> <p>Teacher Performance Appraisal, Development and Performance Contracting for school improvement: Perspectives of the Public Secondary school Principal, Nairobi, Kenya Beatrice Achieng' Ndiga Tangaza University College, Kenya</p>	<p>Judith Lindsay Halbert, Linda Louise Kaser Networks of Inquiry and Indigenous Education, Canada</p>	<p>Networks and Personal Beliefs Yi-Hwa Liou¹, Alan Daly², Jasperina Brouwer³, Matt Doyle⁴ 1: National Taipei University of Education, Taiwan; 2: University of California, San Diego, USA; 3: University of Groningen; 4: Vista Unified School District</p> <p>Exploring Leadership in the Twitterverse: Educational Leadership, Social Networks, and the New Social Media Practice Space Alan Daly¹, Yi-Hwa Liou², Miguel Del Fresno³, Martin Rehm⁴, Peter Bjorklund¹ 1: University of California, San Diego, United States of America; 2: National Taipei University of Education; 3: UNED Madrid Spain; 4: Pädagogische Hochschule Weingarten</p> <p>Micro-targeted reform – throwing out the rule book in complex communities Sheridan Dudley University of New South Wales,</p>	<p>University College Lillebaelt, Aarhus University, Denmark</p> <p>The relationship between principals' perceptions of school practices and student achievement in science Orly Shapira – Lishchinsky Bar-Ilan University, Israel</p> <p>Exploring Leadership for learning in High Profile Private Schools in National Capital Territory in India Sailesh Sharma Apeejay Stya University, Gurgaon, Haryana, India, India</p> <p>The Composition and Evolution of China's High-level Talent Programs in Higher Education Junwen Zhu East China Normal University, China, People's Republic of</p>	<p>Communities under scientific and practical review Katja Kansteiner¹, Christoph Stamann¹, Peter Theurl², Martina Zumtobel² 1: Pädagogische Hochschule Weingarten, Deutschland; 2: Pädagogische Hochschule Vorarlberg, Österreich</p> <p>The practice of leadership for learning of an elementary school principal Ming-Dih Lin, Eugene Yu-Jin Lin National Chung Cheng University, Taiwan</p> <p>Developing Headteachers' Career Competence Mihaela Zavasnik National School for Leadership in Education, Slovenia</p> <p>Professionalizing Taiwanese school leaders in the new media era: a new media literacy (NML) perspective Tzu-Bin Lin National Taiwan Normal University, Taiwan</p>		
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12:15pm - 2:00pm	Lunch							
1:15pm - 1:50pm	Symposium within the Symposium Location: SG002 (main auditorium) World School Leadership Study (WSLS) – Research and Monitoring of School Leaders’ Profession Prof. Dr. Stephan Huber , University of Teacher Education Zug, Switzerland, & Prof. Dr. Guri Skedsmo , Schwyz University of Teacher Education, Switzerland, and colleagues							
2:00pm - 3:30pm	Kulturbildung Chair: Claudia Bischofberger , Stiftung Kinder- und Jugendmuseum kijumu, Switzerland "Kultureller Spaziergang" im Casino Zug "Kultureller Spaziergang" im Theater Casino Zug Claudia Bischofberger¹, Liri Hefti², Franziska Dürr³, Ernst Hüslér⁴ 1: Stiftung Kinder- und Jugendmuseum kijumu, Schweiz; 2: Kulturvermittlerin kijumu, Schweiz; 3: KUVÉRUM, Kulturvermittlung, Schweiz; 4: Schule Waidhalde, Schweiz	Educational Change, Evaluation and Improvement Location: SG015 Chair: Amina Kleit , Ana Aqra Association, Lebanon (Lebanese Republic) School leaders and teachers' work on improving student learning outcomes Instructional Leadership: Learning Leadership for School Improvement and Innovation Geoffrey E Mills¹, Peter Glendenning² 1: Southern Oregon University, United States of America; 2: Western Australian Department of Education Five Critical Practices: Principals Who Improve Student Learning Ruth Ash¹, Pat Hodge² 1: Ruth Ash, Education Solutions; 2: Pat Hodge, Education Solutions From principal's	Environmental awareness and global citizenship education Location: SG U49 Ludic learning tools for environmental awareness and global citizenship education Ludic learning tools for environmental awareness and global citizenship education Luana Martin-Russu^{1,2}, Maria Pepine Ecrus^{1,2} 1: Europa-Universität Viadrina Frankfurt (Oder), Germany; 2: Founders of the Initiative 8+ creating alternative educational tools for schools, Berlin, Germany	Values and principles through innovative humanitarian education Location: HO03 (building auditorium) Chair: Esther Kamm , Pädagogische Hochschule PH Zug, Switzerland Why it is important to guide the next generation towards humanitarian values and principles through innovative humanitarian education? Pedagogical Approaches for Education in Humanitarian Principles and Values Esther Kamm¹, Jan Böhm², Ekaterina Shestitko³, Karl Zarhuber⁴, Susanna Graf⁵, Aliaksandr Makouchyk⁶ 1: University of Teacher Education Zug; 2: University of Teacher Education of Upper Austria; 3: Belarussian State Pedagogical University; 4: International Federation of Red Cross and Red Crescent Societies (IFRC); 5: Ministry of Foreign Affairs of	Inclusion, Equity and Equality in Education Location: SG019 Chair: Lucy Awuor Wakiaga , Tangaza University College, Kenya Inclusion and Social Justice Fostering an Inclusive Climate for Students with "Behavioral Problems": A Canadian Longitudinal School Project Tya Collins^{1,2}, Matthew Shapiro² 1: Université de Montréal, Canada; 2: English Montreal School Board, Canada "Girls' Drop Out in Urban Primary Schools of Bangladesh located in Mirpur, Dhaka: An insight into the factors that influencing from absenteeism to drop-outs." Md Masum Billah Teach For Bangladesh, Bangladesh, People's Republic of From School to Higher Education: Who Goes? Who Stops? What Matters?	Educational Networks, Cooperation and System Leadership Location: SG017 Chair: Merete Storgaard , University College Lillebaelt, Denmark Principal and Mid-Level Leaders: Time Allocation and Leadership Practices Principals' time allocation in Shanghai school administration context Bo Ning, Jiexin Lv Shanghai Normal University, China, People's Republic of School leaders' texts on school development projects. Exploring prevailing issues Marcia Håkansson Lindqvist Mid Sweden University, Sweden Distributed leadership and development of middle management – a challenge for Slovenian school leaders? Vlasta Policnik, Peter	Educational Policy, Reform and Governance Location: SG021 Chair: Jeffrey Brooks Hall , University of Oslo, Norway Juridification of Education Shifted responsibilities and new regulations in the governance of universities of applied sciences in Switzerland Nancy Eckert Schwyz University of Teacher Education, - New regulations of higher education institutions in Norway Helga Aune University of Oslo, Norway	Professionalisation of School Leaders / Leadership for Learning Location: SG020 Chair: Mehmet Sükrü Bellibaş , Adiyaman University, Turkey Professional Development and the Role of Context Training, Professional Development and Leadership Practices of School Principals in Russia Isaeva Natalia, Kobtseva Anna, Kasprzhak Anatoly National Research University Higher School of Economics, Russian Federation OER-Supported Participatory learning in a rural School in Africa Vondance Mpofo, Vongai Masunda Mpumelelo High School, Zimbabwe Best Practices in School Leadership Development for Rural Schools Bonnie C. Fusarelli,

		<p>leadership to student's achievement: Testing a social exchange model as a less considered causal path <u>Hassanreza Zeinabadi</u> Kharazmi University, Iran, Islamic Republic of</p> <hr/> <p>The Impact of School Closures on Teachers: Evidence from Texas <u>Meredith P. Richards¹, Sarah Guthery², Kori J. Stroub³</u> 1: Southern Methodist University, United States of America; 2: Texas A&M Commerce, United States of America; 3: Rice University, United States of America</p>		<p>Switzerland; 6: Belarussian State Pedagogical University</p>	<p>Rashim Wadhwa central university of kashmir, India</p>	<p>Markič National School for Leadership in Education, Slovenia</p> <hr/> <p>Middle Leadership in Malaysia: Are departmental heads juggling, coping or struggling? <u>Uma Malar Maniam</u> University of Leeds, United Kingdom</p>		<p>Lance D. Fusarelli North Carolina State University, United States of America</p>
<p>3:30pm - 4:00pm</p>	<p>Break</p>							
<p>4:00pm - 5:30pm</p>	<p>Educational Change, Evaluation and Improvement Location: SG015 Chair: Birgit Weyand, Universität Trier, Germany Teacher education: Innovation and Improvement</p> <p>Flipping Learning in Teacher Education <u>Matt Smith, Paul Gurton</u></p>	<p>Educational Change, Evaluation and Improvement Location: HO02 (building auditorium) Chair: Lucy Awuor Wakiaga, Tangaza University College, Kenya Leadership Strategies and Styles</p> <p>School Principals' perceptions on leadership styles: The case of Greek</p>	<p>Health and Resilience in Education Location: SG020 Chair: Anita Sandmeier, Pädagogische Hochschule Schwyz, Switzerland External Demands and Consequences for School Leaders' Health</p> <p>SCHOOL PRINCIPALS FUNCTIONS AND ITS RESULTING JOB STRESS IN THE CONTEXT OF</p>	<p>Inclusion, Equity and Equality in Education Location: SG017 Chair: Bettina Amrhein, Universität Bielefeld, Germany Inclusion and Cultural Responsiveness</p> <p>Global Policy for All in Education: Principal Leadership for Inclusion in Response to</p>	<p>Inclusion, Equity and Equality in Education Location: SG023 Culturally and Linguistically Responsive Educational Leadership and Policy in the USA</p> <p>Culturally and Linguistically Responsive Educational Leadership and Policy in the USA <u>Cristobal Rodriguez¹, Muhammad Khalifa²,</u></p>	<p>Inclusion, Equity and Equality in Education Location: SG019 Chair: Alison Sheila Taysum, University of Leicester, United Kingdom Inclusion and Whole Child Approaches to Learning</p> <p>The Implications of the Science of Learning and Development for Whole Child Equity and Leadership <u>David Martin Osher,</u></p>	<p>Educational Policy, Reform and Governance Location: SG021 Chair: Arnold Danzig, San Jose State University, United States of America Who Controls Education Administration?</p> <p>Who Controls Education Administration <u>Arnold Danzig¹, William Black²,</u></p>	

<p>University of Wolverhampton, United Kingdom</p> <p>Rethinking the foundation – teacher education beyond «theory and practice» <u>Tobias Leonhard</u> University of applied science and arts, northwestern Switzerland</p> <p>Additional education of teachers in the Republic of Belarus: organizational forms of implementation of the competence approach <u>Iryna Vladimirovna Shastsitka</u> BSPU, Belarus</p> <p>Teachers as teacher educators: Experts from schools contribute to the next generation of teachers <u>Urban Fraefel, Magdalena Hundehage</u> School of Education Northwestern Switzerland, Schweiz</p>	<p>public Secondary School Education <u>George Iordanidis, Vasiliki Kalliontzi</u> University of Western Macedonia, Greece</p> <p>Restorative justice as an alternative discourse for educational professionals <u>Razwana Begum Abdul Rahim</u> Singapore University of Social Sciences, Singapore</p> <p>Trait Emotional Intelligence Role in the Cotext of Trait leadership Theories <u>Lada Kaliska</u> Faculty of Education, Matej Bel University in Banska Bystrica, Slovakia, Slovak Republic</p> <p>Leading in Chaos <u>Atul Nischal</u> ICSL</p>	<p>GHANA <u>Innocent Kwame Bedi, Hasso Kukemelk</u> university of Tartu, Estonia, Estonia</p> <p>School leader's mental health: preliminary findings from a cross-sectional study on signs of exhaustion among Swedish school leaders <u>Roger Persson</u>^{1,2,3}, <u>Ulf Leo</u>⁴, <u>Inger Arvidsson</u>^{1,3}, <u>Carita Håkansson</u>^{1,3}, <u>Kerstin Nilsson</u>^{1,3}, <u>Anna Oudin</u>^{1,3}, <u>Kai Österberg</u>² 1: Division of Occupational and Environmental Medicine, Lund University, Lund, Sweden; 2: Department of Psychology, Lund University, Lund, Sweden; 3: Centre for Medicine and Technology for Working Life and Society (Metalund), Lund, Sweden.; 4: Centre for Principal Development, Umeå University, Umeå, Sweden</p> <p>External expectations, demands, resources and support as factors for school leaders' health and leadership <u>Ulf Leo</u>¹, <u>Roger</u></p>	<p>Students' Voices in diverse school settings? <u>Elson Szeto, Kenneth Sin</u> The Education University of Hong Kong, Hong Kong S.A.R. (China)</p> <p>Aiding culturally responsive assessment in schools in a globalizing world <u>Guri Nortvedt</u>¹, <u>Eline Wiese</u>¹, <u>Guri Skedsmo</u>¹, <u>Martin Brown</u>², <u>Denise Burns</u>², <u>Gerry McNamara</u>², <u>Joe O'Hara</u>², <u>Herbert Altrichter</u>³, <u>Magdalena Fellner</u>³, <u>Barbara Herzog-Punzenberger</u>³, <u>Funda Nayir</u>⁴ 1: University of Oslo, Norway; 2: Dublin City University; 3: University of Linz; 4: Pamukkale University</p> <p>Case studies on assessment practices, challenges and experiences in secondary schools in Austria, Ireland, Norway and Turkey <u>Herbert Altrichter</u>¹, <u>Barbara Herzog-Punzenberger</u>¹, <u>Magdalena Fellner</u>¹, <u>Martin Brown</u>², <u>Denise Burns</u>², <u>Guri Nortvedt</u>³, <u>Guri</u></p>	<p>Soribel Genao³, Catherine O'Brien⁴ 1: Howard University, United States of America; 2: University of Minnesota, United States of America; 3: Queens College-City University of New York, United States of America; 4: Gallaudet University, United States of America</p>	<p>Elizabeth Spier American Institutes for Research, United States of America</p> <p>Transforming K12 classrooms into 21st century learning opportunities <u>Cristina Riesen</u> We Are Play Lab Foundation, Switzerland</p> <p>Influence of inclusion services among higher education students in STEM majors: A partial least squares analysis of an institutional big dataset <u>Matthew Munyon, Shiva Jahani</u> University of Central Florida, United States of America</p> <p>School leadership for inclusive education: Greek headteachers' perspectives <u>Maria Rapti</u> Primary Mainstream School of Kourmas, Greece</p>	<p>Katherine Cunningham³, Jonathan Damiani⁴, Bonnie Fusarelli⁵, Lance Fusarelli⁵, R.D. Nordgren⁶, Andrea Rorrer⁷, Young Michelle⁸, Ärlestig Helene⁹, Myran Steve¹⁰ 1: San Jose State University, United States of America; 2: University of South Florida; 3: University of South Carolina; 4: Nagoya University of Commerce; 5: North Carolina State University; 6: National University; 7: University of Utah; 8: University of Virginia; 9: Umeå Universitet; 10: Old Dominion University</p>	
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7:00pm - 11:00pm	Gala Dinner Location: Casino Zug (kleiner Saal) Music: Peter Lenzin & Saki Hatzigeorgiou Dinner speech: Dr. Peter Grünenfelder , Avenir Suisse and Member of the WELS Patronage committee, Switzerland: Responsibility in Society – a Political Perspective							