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**World Education Leadership Symposium - Online Conference 2020
WELSONline - Info-Email 3 (August 2020)**

WELSONline conference, September 1-4, 2020

Check out the interesting speakers, topics and formats!

There are only few days till the 1st international online symposium on education leadership will start. Nearly 700 experts from 70 countries around the world come together online to discuss challenges and solutions for education and schools. Have a look to the interesting program and join us.

Participation is free of charge and currently still possible.

Here you can register: www.unipark.de/uc/welsonline/

- You can participate all half days or only those you choose.
- Each half day comprises 3 (to 4) hours.
- For the first three half days the conference language is English.
- For the fourth half day the conference language is German.
- A detailed program will be available from August 25, 2020 on.

Please feel free to forward this email to colleagues in your networks who might be interested.

1. Speakers and Topics

The following topics are discussed in four half days:

1.1 First half day, September 1, 2020 (3pm CEST*):

COVID-19 - Crisis in Society and Impact on Education around the World

Themes of the keynotes and the plenary discussions are: national and international monitoring of the current school situation due to COVID-19, e.g. digitalization, educational equity, management of crisis, innovation and knowledge management, professionalisation. Group discussions will be facilitated.

Speakers and their topics are:

- Prof. Dr. Stephan Huber, Prof. Dr. Christoph Helm, Paula S. Günther, Nadine Schneider, University of Teacher Education Zug, Switzerland: Introduction and Results of the School Barometer in Germany, Austria and Switzerland
- Prof. Dr. David Gurr, University of Melbourne, Australia: Worldwide Educational Responses to the Pandemic
- Prof. Dr. Mel Ainscow, University of Glasgow, United Kingdom: The big Challenge facing Education Systems: Inclusion and Equity
- Ass. Prof. Haiyan Qian, The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC) Hong Kong: Asian Perspectives
- Prof. Dr. Rick Mintrop, University of California, Berkeley, USA: US Perspectives
- Prof. Dr. Barbara Herzog-Punzenberger, University of Linz and University of Innsbruck, Austria: Critical Perspectives on Classroom Level (requested)

Roundtable:

“Voices from different Countries”: Participants report on the situation in their country

1.2 Second half day, September 2, 2020 (3pm CEST*):

Practices of Education Leadership around the World

Themes of the keynotes and the plenary discussions are: research and monitoring of the profession of school leadership, challenges and solutions in school leadership in different countries. Group discussions will be facilitated.

Speakers and their country reports are:

- Prof. Dr. Stephan Gerhard Huber, University of Teacher Education Zug, Switzerland: Education Leadership around the world - Research and Monitoring of a Profession - Introduction
- Prof. Dr. David Gurr, University of Melbourne: Australia
- Ass. Prof. Haiyan Qian, The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC) Hong Kong: China
- Ass. Prof. Iikl Karanam Pushpanadham, University of Baroda: India
- Dr. Donnie Adams, University of Malaya: Malaysia
- Prof. Dr. Hui-Ling Wendy Pan, Tamkang University: Taiwan
- Ass. Prof. Hassanreza Zeinabadi, Kharazmi University: Iran
- Dr. Ulf Leo, University of Umea: Sweden
- Prof. Dr. Guri Skedsmo, Schwyz University of Teacher Education, Switzerland, and Ass. Prof. Ann Elisabeth Gunnulfsen, University of Oslo: Norway
- Prof. Dr. Joanna Madalińska-Michalak, University of Warsaw: Poland
- Prof. Dr. Julián López-Yáñez and Prof. Dr. Marita Sánchez-Moreno, Universidad de Sevilla: Spain
- Prof. Dr. Romuald Normand, University of Strasbourg: France
- Ass. Prof. Eletheria Argyropoulou, University of Crete: Greece
- Dr. Judy Halbert and Dr. Linda Kaser, University of British Columbia: (Western) Canada

- Prof. Dr. Jonathan Supovitz, University of Pennsylvania, and Prof. Dr. Michelle Young, University of Virginia: USA
- Prof. Dr. Paulo Luis Volante Beach and Prof. Dr. Claudia Llorente, Universidad Católica de Chile: Chile
- Prof. Dr. Clelia Zobeida Pineda Baez and Prof. Dr. José Javier Bermúdez Aponte, University of La Sabana: Columbia

1.3 Third half day, September 3, 2020 (3pm CEST*): Research on Education Leadership around the World

A variety of short research based presentations are provided. Various discussion forums will be organized, including group discussions.

Keynote:

Prof. Dr. Philip Hallinger, College of Management, Mahidol Univeristy and University of Johannesburg: The Education Leadership Research Landscape

Roundtables:

1. Professionalization of School Leaders

- Prof. Dr. Julián López-Yáñez, Universidad de Sevilla, Spain
- Prof. Dr. Paulo Volante, Pontificia Universidad Católica de Chile
- Prof. Dr. Clelia Zobeida Pineda Baez, University of La Sabana, Columbia
- Prof. Dr. Jonathan Damiani, Le Moyne College, USA
- Joanna Holmes, University of Strathclyde, UK

2. Collaboration among Teachers and School Leaders

- Prof. Dr. Ulrike Greiner, University of Salzburg, Austria
- Prof. Dr. Claudia Llorente, Pontificia Universidad Católica de Chile
- Dr. Jóhannes Miðskarð, University of the Faroe Islands

3. Leadership for Professional Learning and Innovation

- Dr. Donnie Adams, University of Malaya
- Dr. Philip Poekert, University of Florida, USA
- Dr. Sue Swaffield, University of Cambridge, UK
- Dr. Ursina Kerle, Switzerland

4. Educational Policy and Governance

- Prof. Dr. Olof Johansson and Prof. Dr. Helen Ärlestig, University of Umea, Sweden
- Dr. Beatriz Pont, OECD, France
- Dr. Jeffrey Brooks Hall, University of Oslo, Norway
- Dr. Claudia Schreiner, University of Innsbruck, Austria
- Prof. Dr. Michael Miller, University of Arkansas, USA
- Dr. Deb Outhwaite, University of Liverpool, UK

5. Leadership during COVID-19 / Crisis Management

- Prof. Jan Heystek, North-West University, South Africa
- Dr. Donnie Adams, University of Malaya
- Prof. Dr. Sandra Mariano, Joysi Moraes and Bruno Dias, Universidade Federal Fluminense, Brazil

- Prof. Dr. Eleftheria Argyropoulou, University of Crete, Greece
- Prof. Dr. Joanna Madalińska-Michalak, University of Warsaw, Poland
- Dr. Farhana Kajee, Rhodes University, South Africa
- Anne Köster, Europa-Universität Viadrina Frankfurt (Oder), Germany

6. Assessment and Evaluation for Quality Development

- Dr. Venesser Fernandes, Monash University, Australia
- Prof. Christian Wiesner, University College of Teacher Education in Lower Austria
- Dr. Claudia Schreiner, University of Innsbruck, Austria
- Dr. Alberto Yazon, Laguna State Polytechnic University, Philippines

7. Digitalisation and Education

- Prof. Dr. Pierre Tulowitzki, FHNW University of Applied Sciences and Arts Northwestern, Switzerland
- Dr. Isabel Tarling, Two Oceans Graduate Institute, South Africa
- Prof. Dr. Wilfried Schley, Leadership Foundation for Professional Learning and Global Education, Switzerland
- Dr. Jolanda Hermanns, University of Potsdam, Germany

8. Schools in Challenging Circumstances

- Prof. Dr. Stephan Huber, University of Teacher Education Zug, Switzerland
- Prof. Dr. Guri Skedsmo, Schwyz University of Teacher Education, Switzerland
- Prof. Dr. David Gurr, University of Melbourne, Australia
- Prof. Dr. Rose M. Ylimaki, University of South Carolina, USA
- Dr. Venesser Fernandes, Monash University, Australia

1.4 Fourth half day/Vierter Halbttag, September 4, 2020 (German-speaking/deutschsprachig) (3pm CEST*):

COVID-19, Schule, Bildung – Rückblick, Überblick, Ausblick: Bildungsgerechtigkeit, Digitalisierung, Individualisierung/Differenzierung, Krisen-, Wissens-, Nachhaltigkeitsmanagement

Bildungswissenschaftlerinnen und Bildungswissenschaftler präsentieren aktuelle Forschungsergebnisse zu COVID-19, Schule, Bildung. Im anschliessenden Podiumsgespräch mit Vertreterinnen und Vertretern von Verbänden, nationalen und internationalen Agenturen und weiteren Partnern werden aus der Perspektive unterschiedlicher Akteursgruppen Konsequenzen für zukünftige Entwicklungen diskutiert. Die wichtigsten Erkenntnisse der vergangenen drei Tage werden zusammengefaßt. Zudem werden Gruppendiskussionen arrangiert.

Aktuelle Forschungsprojekte:

- Prof. Dr. Stephan Gerhard Huber, Dr. Christoph Helm et al., Pädagogische Hochschule Zug, Schweiz: Schul-Barometer Deutschland, Österreich, Schweiz
- Prof. Dr. Susanne Schwab, Universität Wien: Home-Schooling: Herausforderung für Lehrer*innen und Schüler*innen
- Prof. Dr. Barbara Schober, Ass. Prof. Dr. Marko Lüftenegger und Prof. Dr. Dr. Christiane Spiel, Universität Wien, Österreich: Studie „Lernen unter COVID-19-Bedingungen“
- Prof. Dr. Anja Wildemann, Universität Koblenz-Landau, Deutschland: Eltern-Befragung zum Thema Homeschooling im Zuge der Covid-19-Pandemie

- Verena Letzel und Dr. Marcela Pozas, Universität Trier, Deutschland: SCHELLE-Projekt: Homeschooling aus Schüler/-innen-, Eltern- und Lehrkräfteperspektive
- Dr. Sonja Heller und Oliver Zügel, Accelerom AG, Deutschland: „Schule zu Hause“ in Deutschland - Bestandsaufnahme im Corona-Lockdown aus Perspektive der Schüler/-innen und Eltern (Studie im Auftrag der Deutsche Telekom Stiftung)
- Prof. Dr. Raphaela Porsch, Otto-von-Guericke-Universität Magdeburg, Deutschland, und Torsten Porsch: Emotionales Erleben von Eltern im temporären Fernunterricht - Befunde einer bundesweiten Elternbefragung
- Prof. Dr. Bärbel Kracke, Friedrich-Schiller-Universität Jena, und Dr. Benjamin Dreer, Universität Erfurt, Deutschland: Befragung von Thüringer Lehrer*innen während der durch die Corona-Krise bedingten Schulschließungen 2020
- Gerhard Brandhofer, Natalie Schrammel und Karin Tengler, Pädagogische Hochschule Niederösterreich: Homeschooling - Lernen trotz Corona: Chancen und Herausforderungen des Distance Learnings an österreichischen Schulen
- Dr. Mario Steiner, Institut für Höhere Studien Wien, Österreich: COVID19 und Home Schooling: Folgt aus der Gesundheits- nun auch eine Bildungskrise?
- Dr. Dorothea Kugelmeier, Fraunhofer-Institut für Angewandte Informationstechnik FIT Sankt Augustin, Deutschland: Familien mit beeinträchtigten Kindern – Wie geht es Ihnen in der Corona-Krise?

Statements und Impulse:

Schulpraxis:

- Jörg Berger, Verband Schulleiterinnen und Schulleiter Schweiz, Schweiz
- Simone Fleischmann, Bayerischer Lehrer- und Lehrerinnenverband, Deutschland
- Beat Schwendimann, Dachverband Lehrerinnen und Lehrer Schweiz, Schweiz

Schulaufsicht/Unterstützungssystem:

- Stefan Marien, Zentralstelle Auslandsschulwesen, Südafrika
- Torsten Klieme, Landesschulamt Sachsen-Anhalt, Deutschland
- Siegfried Arnz, ehem. Senatsschulverwaltung Berlin, Deutschland

Wissenschaft:

- Prof. Dr. Rahel Tschopp, Pädagogische Hochschule Zug, Schweiz
- Prof. Dr. Kai Maaz, Leibniz-Institut für Bildungsforschung und Bildungsinformation Frankfurt am Main, Deutschland

Lessons Learnt aus WELSONline 2020: COVID-19, Schule, Bildung sowie Schulleitungsforschung und Schulleitungspraxis

Prof. Dr. Stephan Gerhard Huber, Pädagogische Hochschule Zug, Schweiz

2. Formats

We will have presentations but also different formats for active participation including feedback and exchange of ideas. The technology we use is Zoom. For participants only, the recording of the conference proceedings of the plenary channel will be available during the conference and for the whole week after. Features of WELSONline are:

- Plenary channel for keynotes and short group activities
- Group channels for roundtables and discussion groups

We will also have

- Live votings
- Meet and Greet and a virtual apéro
- Yammer
- Paint your Message

We hope you can be part of this event.

We wish you and your families and colleagues good health, a lot of patience and a good handling of the personal and professional challenges in these times!

Yours

Stephan Huber and the WELS Team

*3pm Zug CEST (for example 6am San Francisco, 9am New York, 10am São Paulo, 2pm London, 3pm Berlin, 4pm Mombasa, 9pm Shanghai / Singapore / Hong Kong, 11pm Sydney)

For the last 15 years WELS has been the largest international congress in Europe on education leadership. More than 800 experts working in different fields of practice and research from around 70 countries worldwide discuss challenges and solutions for education and schools for tomorrow in 250 speeches, paper presentations, and workshops with around 200 speakers. The conference language of the Online Conference is English.

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PH Zug

Prof. Dr. Stephan Gerhard Huber
Institute for the Management
and Economics of Education (IBB)
University of Teacher Education Zug
Switzerland
Zugerbergstrasse 3, CH-6300 Zug
WELS@EduLead.net
WELS.EduLead.net
www.Bildungsmanagement.net

