

WELS ONLINE

World Education Leadership Symposium

1st Online Conference

Quality of Life – Education (Leadership) Matters

Program: Speakers and Topics

Second Draft, 21. August 2020

First half day, September 1, 2020 (3pm CEST*)

COVID-19 - Crisis in Society and Impact on Education around the World

Themes of the keynotes are: national and international monitoring of the current school situation due to COVID-19, e.g. digitalization, educational equity, management of crisis, innovation and knowledge management, professionalisation. Group discussions will be facilitated.

Keynotes:

- Prof. Dr. Stephan Huber, Prof. Dr. Christoph Helm, Paula S. Günther, Nadine Schneider, University of Teacher Education Zug, Switzerland: Introduction and Results of the School Barometer in Germany, Austria and Switzerland
- Prof. Dr. David Gurr, University of Melbourne, Australia: Worldwide Educational Responses to the Pandemic
- Prof. Dr. Mel Ainscow, University of Glasgow, United Kingdom: The big Challenge facing Education Systems: Inclusion and Equity
- Ass. Prof. Haiyan Qian, The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC) Hong Kong: Asian Perspectives
- Prof. Dr. Rick Mintrop, University of California, Berkeley, USA: US Perspectives
- Prof. Dr. Barbara Herzog-Punzenberger, University of Linz, Austria: Critical Perspectives on Classroom Level (requested)

Roundtable:

“Voices from different Countries”: Participants report on the situation in their Country

Practices of Education Leadership around the World

Themes of the keynotes and the plenary discussions are: research and monitoring of the profession of school leadership, challenges and solutions in school leadership in different countries. Group discussions will be facilitated.

Education Leadership around the world - Research and Monitoring of a Profession

Country Reports of the World School Leadership Study (WSLS) and Challenges in School Leadership

More: www.Bildungsmanagement.net/WSLS

Speakers and their country reports are:

- Prof. Dr. Stephan Gerhard Huber, University of Teacher Education Zug, Switzerland: Education Leadership around the world - Research and Monitoring of a Profession - Introduction
- Prof. Dr. David Gurr and Prof. Dr. Lawrie Drysdale, University of Melbourne: Australia
- Ass. Prof. Haiyan Qian, The Joseph Lau Luen Hung Charitable Trust Asia Pacific Centre for Leadership and Change (APCLC) Hong Kong: China
- Ass. Prof. Ilkl Karanam Pushpanadham, University of Baroda: India
- Dr. Kenny Cheah Soon Lee, University of Malaya: Malaysia
- Bambang Sumintono, Ph. D., University Malaya, Malaysia: Indonesia
- Prof. Dr. Hui-Ling Wendy Pan, Tamkang University: Taiwan
- Ass. Prof. Hassanreza Zeinabadi, Kharazmi University: Iran
- Dr. Lucy Awuor Wakiaga, Tangaza University College, Kenya
- Natalia Isaeva, Higher School of Economics, National Research University, Moscow: Russia
- Dr. Ulf Leo, University of Umea: Sweden
- Prof. Dr. Guri Skedsmo, Schwyz University of Teacher Education, Switzerland, and Ass. Prof. Ann Elisabeth Gunnulfsen, University of Oslo: Norway
- Prof. Dr. Joanna Madalińska-Michalak, University of Warsaw: Poland
- Prof. Dr. Julián López-Yáñez and Prof. Dr. Marita Sánchez-Moreno, Universidad de Sevilla: Spain
- Prof. Dr. Romuald Normand, University of Strasbourg: France
- Ass. Prof. Eletheria Argyropoulou, University of Crete: Greece
- Dr. Judy Halbert and Dr. Linda Kaser, University of British Columbia: (Western) Canada
- Prof. Dr. Jonathan Supovitz, University of Pennsylvania, and Prof. Dr. Michelle Young, University of Virginia: USA
- Prof. Dr. Paulo Luis Volante Beach and Prof. Dr. Claudia Llorente, Universidad Católica de Chile: Chile
- Prof. Dr. Clelia Zobeida Pineda Baez and Prof. Dr. José Javier Bermúdez Aponte, University of La Sabana: Columbia

Third half day, September 3, 2020 (3pm CEST*)

Research on Education Leadership around the World

A variety of short research based presentations are provided. Various discussion forums will be organized, including group discussions.

Keynote:

Prof. Dr. Phil Hallinger, Mahidol University and University of Johannesburg, South Africa: The Education Leadership Research Landscape

Roundtables:

1. Leadership during COVID-19 / Crisis Management

- Prof. Jan Heystek, North-West University, South Africa
- Dr. Donnie Adams, University of Malaya
- Prof. Dr. Sandra Mariano, Joysi Moraes and Bruno Dias, Universidade Federal Fluminense, Brazil
- Prof. Dr. Eleftheria Argyropoulou, University of Crete, Greece
- Prof. Dr. Joanna Madalińska-Michalak, University of Warsaw: Poland
- Dr. Farhana Kajee, Rhodes University, South Africa
- Anne Köster, Europa-Universität Viadrina Frankfurt (Oder), Germany

2. Digitalisation and Education

- Prof. Dr. Pierre Tulowitzki, FHNW University of Applied Sciences and Arts Northwestern, Switzerland
- Dr. Isabel Tarling, Two Oceans Graduate Institute, South Africa
- Prof. Dr. Wilfried Schley, Leadership Foundation for Professional Learning and Global Education, Switzerland
- Dr. Jolanda Hermanns, University of Potsdam, Germany

3. Assessment and Evaluation for Quality Development

- Dr. Venesser Fernandes, Monash University, Australia
- Prof. Christian Wiesner, University College of Teacher Education in Lower Austria
- Dr. Claudia Schreiner, University of Innsbruck, Austria
- Dr. Alberto Yazon, Laguna State Polytechnic University, Philippines

4. Collaboration among Teachers and School Leaders

- Prof. Dr. Ulrike Greiner, University of Salzburg, Austria
- Prof. Dr. Claudia Llorente, Pontificia Universidad Católica de Chile
- Dr. Jóhannes Miðskarð, University of the Faroe Islands

5. Schools in Challenging Circumstances

- Prof. Dr. Stephan Huber, University of Teacher Education Zug, Switzerland
- Prof. Dr. Guri Skedsmo, Schwyz University of Teacher Education, Switzerland
- Prof. Dr. David Gurr, University of Melbourne, Australia
- Prof. Dr. Rose M. Ylimaki, University of South Carolina, USA
- Dr. Venesser Fernandes, Monash University, Australia

6. Professionalization of School Leaders

- Prof. Dr. Julián López-Yáñez, Universidad de Sevilla, Spain
- Prof. Dr. Paulo Volante, Pontificia Universidad Católica de Chile
- Prof. Dr. Clelia Zobeida Pineda Baez, University of La Sabana: Columbia
- Prof. Dr. Jonathan Damiani, Le Moyne College, USA, Joanna Holmes, University of Strathclyde, UK

7. Leadership for Professional Learning and Innovation

- Dr. Donnie Adams, University of Malaya
- Dr. Philip Poekert, University of Florida, USA
- Dr. Sue Swaffield, University of Cambridge, UK
- Dr. Ursina Kerle, Switzerland

8. Educational Policy and Governance

- Prof. Dr. Olof Johansson and Prof. Dr. Helen Ärlestig, University of Umea, Sweden
- Dr. Beatriz Pont, OECD, France
- Dr. Jeffrey Brooks Hall, University of Oslo, Norway
- Dr. Claudia Schreiner, University of Innsbruck, Austria
- Prof. Dr. Michael Miller, University of Arkansas, USA
- Dr. Deb Outhwaite, University of Liverpool, UK

Bildungswissenschaftlerinnen und Bildungswissenschaftler präsentieren aktuelle Forschungsergebnisse zu COVID-19, Schule, Bildung. Im anschließenden Podiumsgespräch mit Vertreterinnen und Vertretern von Verbänden, nationalen und internationalen Agenturen und weiteren Partnern werden aus der Perspektive unterschiedlicher Akteursgruppen Konsequenzen für zukünftige Entwicklungen diskutiert. Die wichtigsten Erkenntnisse der vergangenen drei Tage werden zusammengefasst. Zudem werden Gruppendiskussionen arrangiert.

COVID-19, Schule, Bildung – Rückblick, Überblick, Ausblick: Bildungsgerechtigkeit, Digitalisierung, Individualisierung/Differenzierung, Krisen-, Wissens-, Nachhaltigkeitsmanagement

Aktuelle Forschungsprojekte:

- Prof. Dr. Susanne Schwab, Universität Wien: Home-Schooling: Herausforderung für Lehrer*innen und Schüler*innen
- Prof. Dr. Barbara Schober, Ass. Prof. Dr. Marko Lüftenegger und Prof. Dr. Dr. Christiane Spiel, Universität Wien, Österreich: Studie „Lernen unter COVID-19-Bedingungen“
- Prof. Dr. Anja Wildemann, Universität Koblenz-Landau, Deutschland: Eltern-Befragung zum Thema Homeschooling im Zuge der Covid-19-Pandemie
- Verena Letzel und Dr. Marcela Pozas, Universität Trier, Deutschland: SCHELLE-Projekt: Homeschooling aus Schüler/-innen-, Eltern- und Lehrkräfteperspektive
- Dr. Sonja Heller und Oliver Zügel, Accelerom AG, Deutschland: „Schule zu Hause“ in Deutschland - Bestandsaufnahme im Corona-Lockdown aus Perspektive der Schüler/-innen und Eltern (Studie im Auftrag der Deutsche Telekom Stiftung)
- Prof. Dr. Raphaela Porsch, Otto-von-Guericke-Universität Magdeburg, Deutschland, und Torsten Porsch: Emotionales Erleben von Eltern im temporären Fernunterricht - Befunde einer bundesweiten Elternbefragung
- Prof. Dr. Bärbel Kracke, Friedrich-Schiller-Universität Jena, und Dr. Benjamin Dreer, Universität Erfurt, Deutschland: Befragung von Thüringer Lehrer*innen während der durch die Corona-Krise bedingten Schulschließungen 2020
- Gerhard Brandhofer, Natalie Schrammel und Karin Tengler, Pädagogische Hochschule Niederösterreich: Homeschooling - Lernen trotz Corona: Chancen und Herausforderungen des Distance Learnings an österreichischen Schulen
- Dr. Mario Steiner, Institut für Höhere Studien Wien, Österreich: COVID19 und Home Schooling: Folgt aus der Gesundheits- nun auch eine Bildungskrise?
- Dr. Dorothea Kugelmeier, Fraunhofer-Institut für Angewandte Informationstechnik FIT Sankt Augustin, Deutschland: Familien mit beeinträchtigten Kindern – Wie geht es Ihnen in der Corona-Krise?

- Prof. Dr. Stephan Gerhard Huber, Dr. Christoph Helm et al., Pädagogische Hochschule Zug, Schweiz: Schul-Barometer Deutschland, Österreich, Schweiz

Statements und Impulse:

Schulpraxis:

- Jörg Berger, Verband Schulleiterinnen und Schulleiter Schweiz, Schweiz
- Simone Fleischmann, Bayerischer Lehrer- und Lehrerinnenverband, Deutschland
- Beat Schwendimann, Dachverband Lehrerinnen und Lehrer Schweiz, Schweiz

Schulaufsicht/Unterstützungssystem:

- Stefan Marien, Zentralstelle Auslandsschulwesen, Südafrika
- Torsten Klieme, Landesschulamt Sachsen-Anhalt, Deutschland
- Siegfried Arnz, ehem. Senatsschulverwaltung Berlin, Deutschland

Wissenschaft:

- Prof. Dr. Rahel Tschopp, Pädagogische Hochschule Zug, Schweiz
- Prof. Dr. Kai Maaz, Leibniz-Institut für Bildungsforschung und Bildungsinformation Frankfurt am Main, Deutschland

Lessons Learnt aus WELSONline 2020: COVID-19, Schule, Bildung sowie Schulleitungsforschung und Schulleitungspraxis

Prof. Dr. Stephan Gerhard Huber, Pädagogische Hochschule Zug, Schweiz

Formats

We will have presentations but also different formats for active participation including feedback and exchange of ideas. The technology we use is Zoom. For participants only, the recording of the conference proceedings of the plenary channel will be available during the conference and for the whole week after. Features of WELSONline are:

- Plenary channel for keynotes and short group activities
- Group channels for roundtables and discussion groups

We will also have

- Live votings
- Meet and Greet and a virtual Apéro
- Others via
- Yammer
- Paint your Message