

## Presentation / Präsentation

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The program is available at: [WELS.EduLead.net](https://WELS.EduLead.net)

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### **World Education Leadership Symposium (WELS) Online Conference 2022**

#### **Initiator and Organizer / Initiator und Leiter:**

Prof. Dr. Stephan Gerhard Huber

#### **Host WELS 2022 (since 2009) / Veranstalter WELS 2022 (seit 2009):**

Institute for the Management and Economics of Education (IBB) /

University of Teacher Education Zug (PH Zug)

Institut für Bildungsmanagement und Bildungsökonomie (IBB) /

Pädagogische Hochschule Zug (PH Zug)

#### **Cooperation Partners / Kooperationspartner:**

Association of school leaders and teachers, ministries and authorities as well as further universities and partners / Schulleitungs- und Lehrerverbände, Ministerien und Behörden sowie weitere Hochschulen und Partner

# COVID-19 and Education in India

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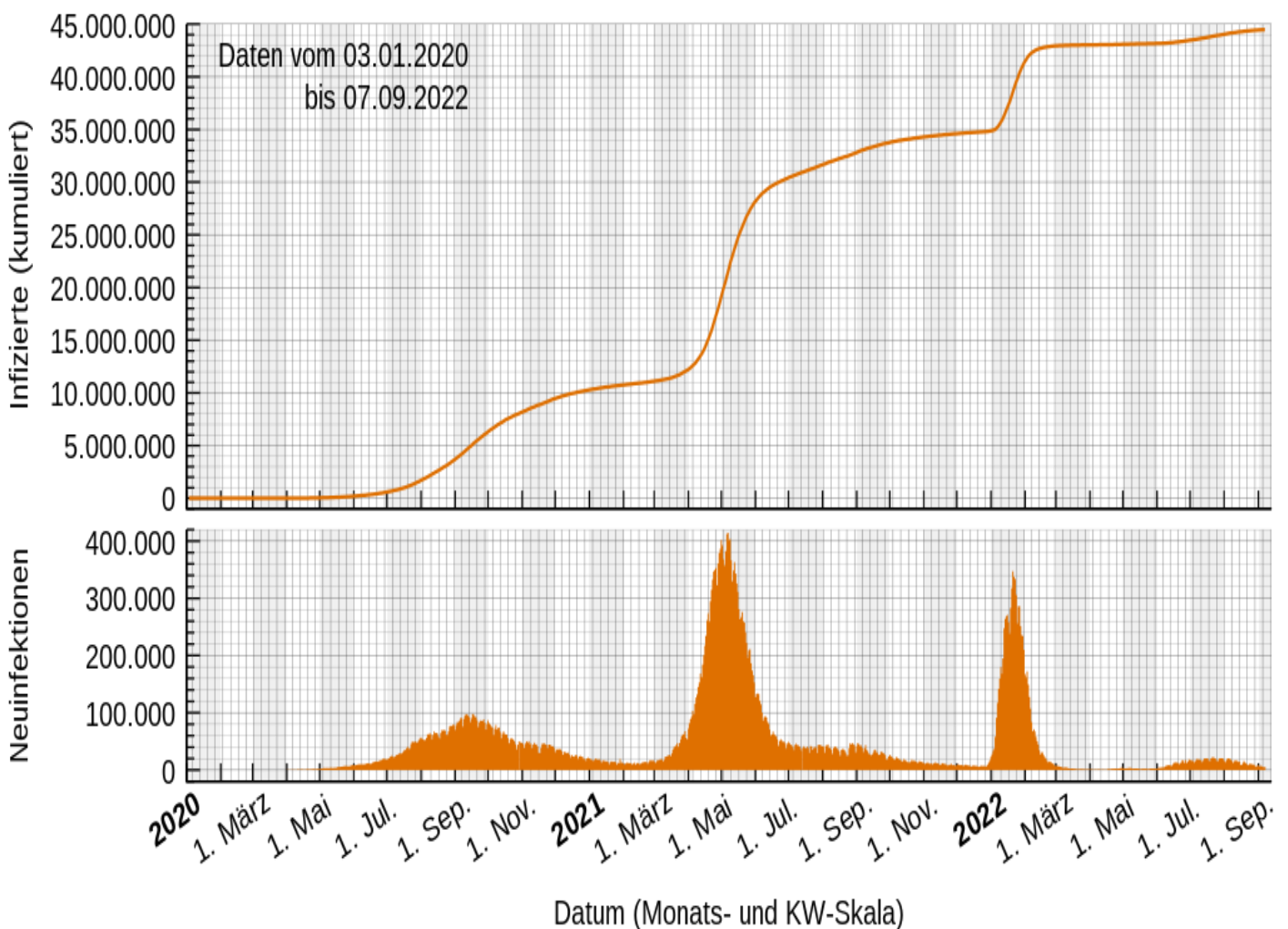
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## About the Presentation

- The presentation is based on a research study ' COVID-19 and Education in India', highlighting the situation, education system responded to the pandemic, challenges, innovations initiated by the government and different organizations.
- As Sample : 04 secondary schools (2 from Rajasthan State(1private& 1 Govt.) and 2 from Gujarat State of India(1 private& 1 Govt ) 04 heads, 20 teachers (5 from each school) were randomly selected.
- Collected data were based on Intensive interviews of teaching and administrative staff, observations of educational institutions and daily news.
- The collected information shows that 250 million students in India were adversely affected due to educational institutions closures, Several dropping out of schools due to less-privileged circumstances .Only 50 per cent teachers are using technology in teaching learning.

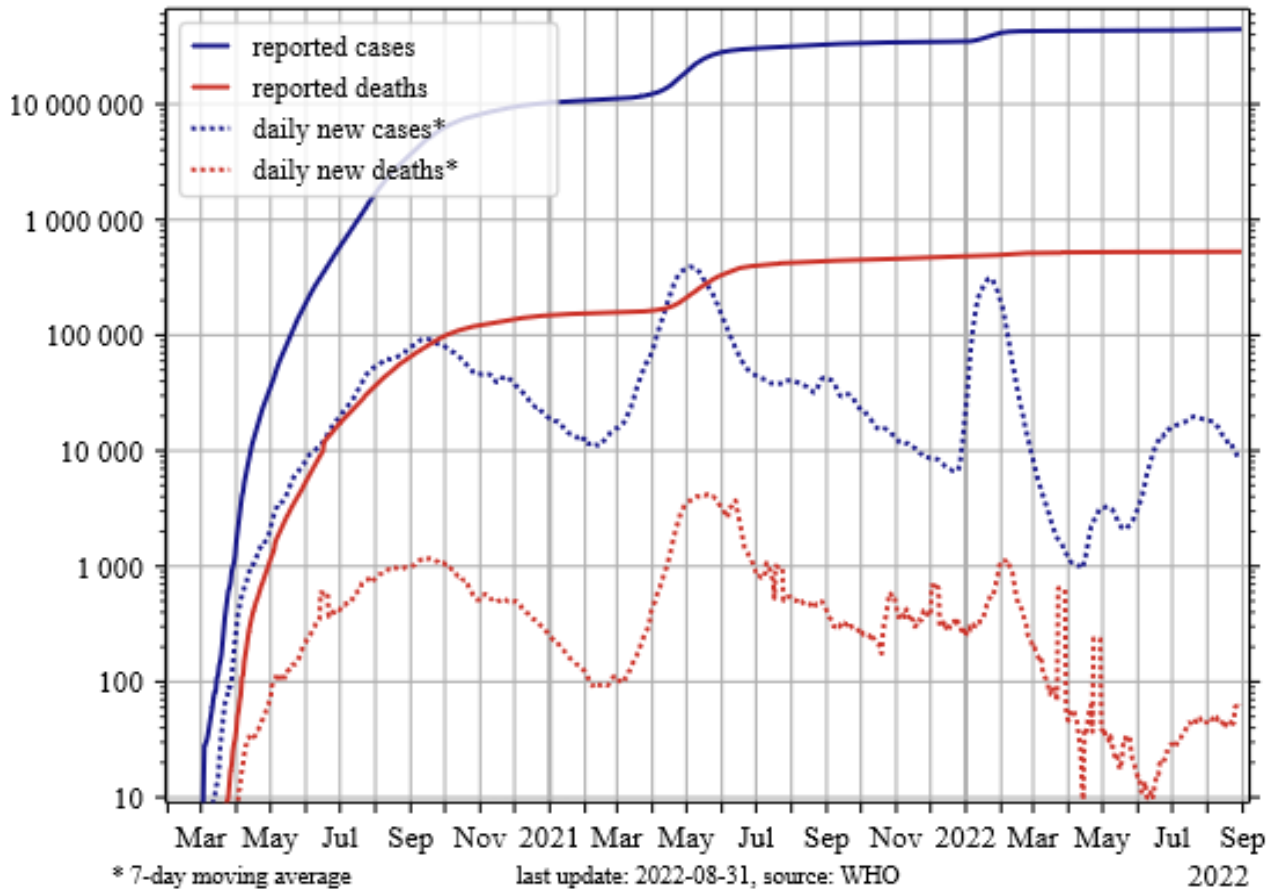
# A Crucial time for the Indian Education, Economic and Social system

- On 12 January 2020, the WHO confirmed that a novel Corona virus in a cluster of people in Wuhan, China.
- On January 2020, India reported its first case of COVID-19 in Thrissur, Kerala, which rose to three cases by 3 February 2020; all were students returning from Wuhan.
- On 11 March 2020, WHO call for countries to take immediate actions to reduce transmission to save people's lives. School and university closures are not only have a short-term impact on the continuity of learning for more than 285 million young learners in India but also engender far-reaching economic and societal consequences.
- On 4 March 22 new cases were reported, including 14 infected members of an Italian tourist group.<sup>1</sup> Transmissions increased over the month after several people with travel history to affected countries, and their contacts, tested positive.



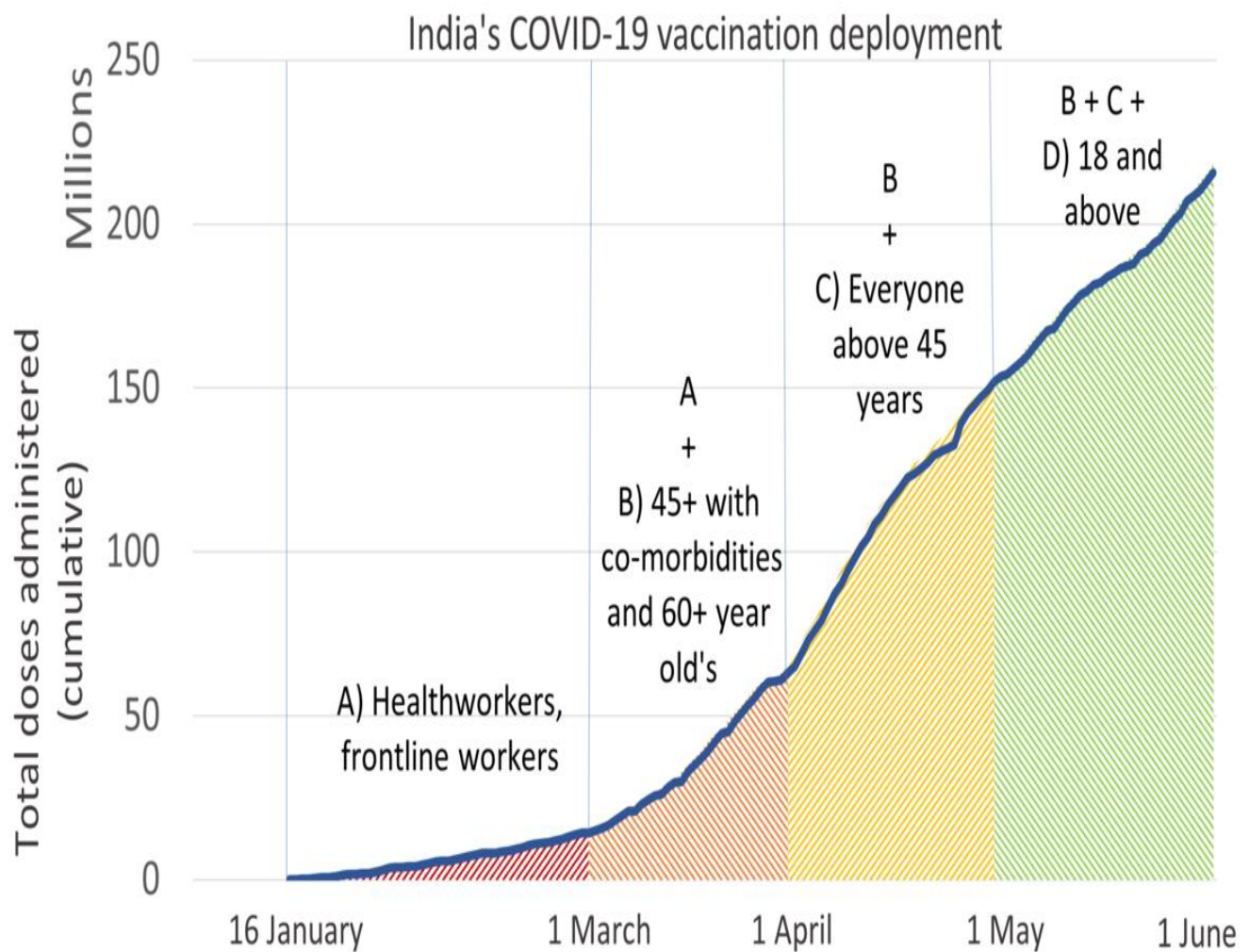


# COVID-19 in India





## An Illustrated Guide on





# Staggering Impact on Global Education



## The Pandemic have a huge Impact on Indian Education

- Schools and Colleges were closed
- Students attended their classes through on-line mode. Struggling to obtain the gadgets require for online.
- Teachers, who were all experts in blackboard, chalk, books, 90 percent of them wants to use digitalization in teaching and adopting new methods. There is a negative side also many teachers were looking for an alternative job to support their families.
- The education in India have made efforts to reach students at home through various means. School closures have compelled education systems to quickly devise and apply different modes of remote learning such as radio, TV, and various other types of online tools.
- Educated parents were supported their children through out the pandemic ,but the illiterate parents were helpless to help their children in their education
- There was always a delay or cancelling of exams leads confusion for many students.

# Progress of Education System has been significantly hindered by the Covid-19 pandemic

- India has been strengthening its educational system since 2009 - when the Right to Education Act (RTE) was passed, mandating free and compulsory education. However, this progress has been significantly hindered by the Covid-19 pandemic.
- According to National Research Foundation, 250 million children in India were adversely affected due to school closures, due to the early lockdowns imposed by the government in response to Covid-19.
- Several children from less-privileged circumstances ended up dropping out of schools, some were forced to take up jobs in order to support their families who were dealing with pandemic-related deaths and income loss.

## ways the Corona Virus Pandemic could Re-shape Education

- COVID-19 has become a catalyst for educational institutions worldwide to search for innovative solutions in a relatively short period of time. New solutions for education could bring much needed innovation.
- Given the digital divide, new shifts in education approaches could widen equality gaps.
- Education - nudged and pushed to change - could lead to surprising innovations
- Trying to reshape the education as 'learning anywhere, anytime' .
- Traditional in-person classroom learning also be complemented with new learning modalities - from live broadcasts to 'educational influencers' to virtual reality experiences.
- Learning could become a habit that is integrated into daily routines - a true lifestyle.

# Teaching Learning through Computer

After COVID- 19 Educational Institutions used computer for Teaching – Learning

- \*According to 100 per cent heads and teachers computer becomes a tool that helps teachers in teaching and helps their students learning.
- \*Teachers are resourced with multimedia (CDs or internet) content to explain topics better and make the teaching-learning process joyful, interesting, easy to understand. The computer motivates and caters for different learning abilities.
- \* According to 100 per cent heads and teachers internet provides far more up-to-date information than text books. Computer is a powerful mode of class-room instruction; teacher-directed student assignments and teacher’s self learning.

