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World Education Leadership Symposium (WELS) Online Conference 2022

Initiator and Organizer / Initiator und Leiter:

Prof. Dr. Stephan Gerhard Huber

Host WELS 2022 (since 2009) / Veranstalter WELS 2022 (seit 2009):

Institute for the Management and Economics of Education (IBB) /

University of Teacher Education Zug (PH Zug)

Institut für Bildungsmanagement und Bildungsökonomie (IBB) /

Pädagogische Hochschule Zug (PH Zug)

Cooperation Partners / Kooperationspartner:

Association of school leaders and teachers, ministries and authorities as well as further universities and partners / Schulleitungs- und Lehrerverbände, Ministerien und Behörden sowie weitere Hochschulen und Partner

World Education Leadership Symposium (WELS)

September 29, 2022, at 6:15 am USA

Topic: War and Peace in the classroom and at school;
Historical Trauma and the Effect on later generations

Sara Pol-Lim, Ed.D.

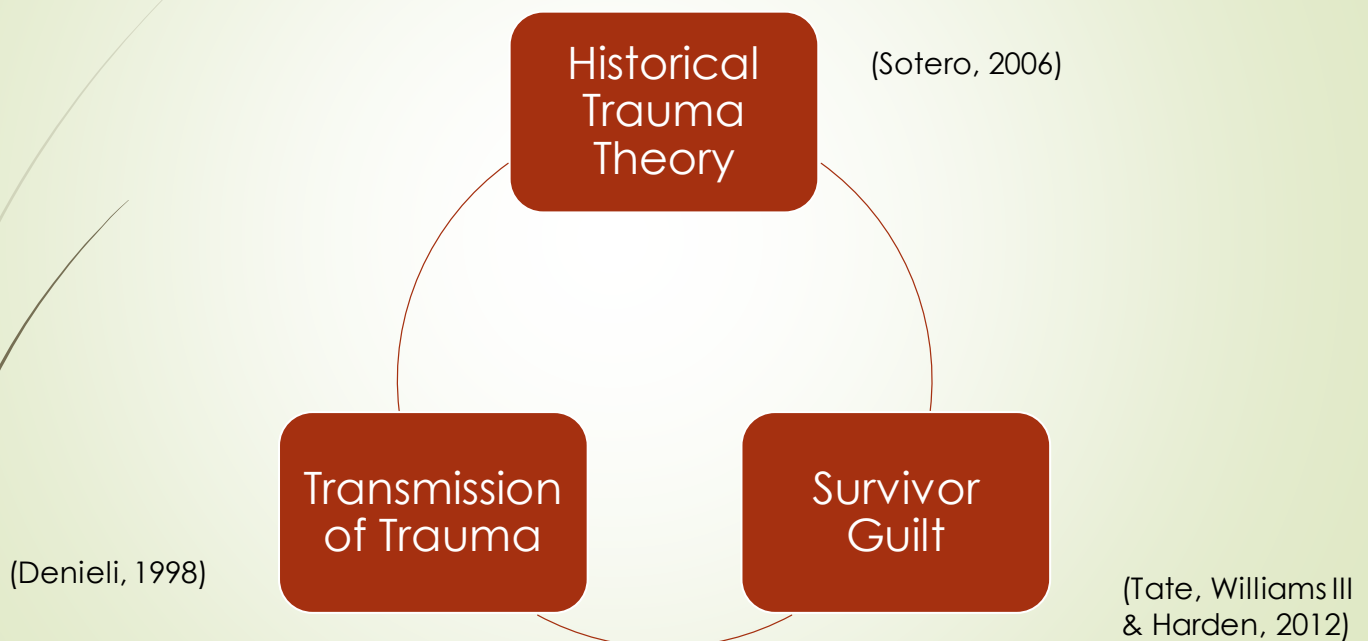
Purposes

- To understand the impact of historical trauma on later generations.
- To interrupt transmission of trauma by learning from the past.
- To restore a sense of self and human dignity.
- To promote learning and healing by understanding history.
- To inform educators of the challenges students from war backgrounds.

Research Questions

- To what degree do the **children of Cambodian genocide survivors** inherit their parents' **historical trauma** and symptoms?
- What home experiences enhance or hinder **resiliency** in the children of Cambodian genocide survivors?

Conceptual Framework






Methodology/Sample

- Qualitative Interviews and Demographic Surveys
- Data Analysis: Used historical trauma conceptual framework to form themes and codes
- Participants: 20 second-generation Cambodian Americans participated.



Findings

- RQ1: Impact of intergenerational trauma
 - Denial
 - Unresolved grief
 - Anger
- RQ2: Solutions
 - Educational aspirations
 - Resiliency
 - Overprotective
 - Language barrier
 - Lack of parental guidance



How is this study connecting to war and Peace in the classroom and at school?

- Understanding historical trauma backgrounds allow school to be mindful of each student.
- Teaching compassion and human dignity allow students to restore their sense of self.
- The best partnerships for schools are parents. Schools should find creative ways to engage parents.



Questions?