

Präsentation / Presentation

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„[Author]. (2020). [Title of presentation]. Presentation at the World Education Leadership Symposium Online Conference (WELSONline) 2020, hosted by the IBB of the PH Zug on September 1 – 4, 2020.“
The program is available at: WELSONline.EduLead.net

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Das Programm ist einsehbar unter: WELSONline.EduLead.net

World Education Leadership Symposium Online Conference (WELSONline)

Initiator und Leiter / Initiator and Organizer:

Prof. Dr. Stephan Gerhard Huber

Veranstalter WELSONline 2020 (seit 2009) / Host WELSONline 2020 (since 2009):

Institut für Bildungsmanagement und Bildungsökonomie (IBB) / Institute for the Management and Economics of Education (IBB)
Pädagogische Hochschule Zug (PH Zug) / University of Teacher Education Zug (PH Zug)

Kooperationspartner / Cooperation Partners:

Schulleitungs- und Lehrerverbände, Ministerien und Behörden sowie weitere Hochschulen und Partner / Association of school leaders and teachers, ministries and authorities as well as further universities and partners



University
of Glasgow

The big challenge facing education systems: inclusion and equity

Mel Ainscow

Education 2030 |



The Framework for Action

‘Inclusion and equity in and through education is the cornerstone of a transformative education agenda.....’

EDUCATION HAS THE POTENTIAL TO
TRANSFORM THE PLANET, BUT FIRST WE
MUST TRANSFORM OUR
EDUCATION SYSTEMS



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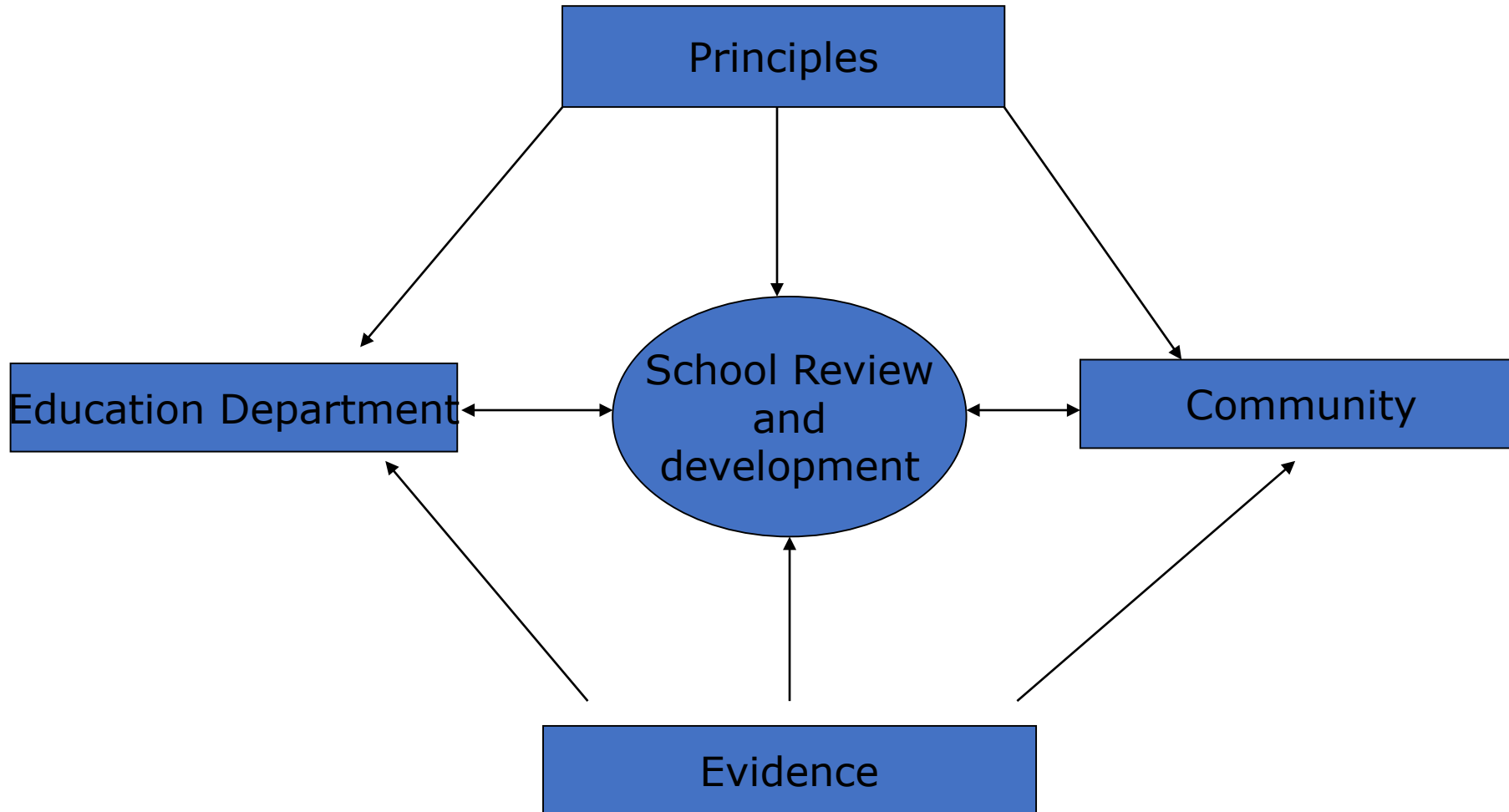
What do we mean by equity?



System-level change

- **Policy is made at all levels of an education system, not least at the classroom level**
- **Educational change is technically simple but socially complex**
- **Clarity of purpose is essential in order to mobilize widespread support**
- **Evidence of various kinds is the catalyst for successful change processes**

Equity in education: What are the levers for change?



What are the lessons?

- **Education systems have untapped potential to improve themselves**
- **Networking is a means of sharing expertise and stimulating experimentation with new ways of working**
- **School focused strategies have to be complemented with efforts to engage the wider community**
- **Leadership has to come from within schools**
- **National governments have to create the conditions within which local action can be taken and local authorities have to be responsible for making sure this happens**

A guide for ensuring inclusion and equity in education





**International Bureau of
Education**

‘Reaching Out to All Learners’

**A resource pack for supporting the promotion
of inclusive education**

Available free at: http://www.ibe.unesco.org/sites/default/files/resources/ibe-crp-inclusiveeducation-2016_eng.pdf

**The most important factor:
the collective will to make it happen**

