

Präsentation / Presentation

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Das Programm ist einsehbar unter: WELSONline.EduLead.net

World Education Leadership Symposium Online Conference (WELSONline)

Initiator und Leiter / Initiator and Organizer:

Prof. Dr. Stephan Gerhard Huber

Veranstalter WELSONline 2020 (seit 2009) / Host WELSONline 2020 (since 2009):

Institut für Bildungsmanagement und Bildungsökonomie (IBB) / Institute for the Management and Economics of Education (IBB)
Pädagogische Hochschule Zug (PH Zug) / University of Teacher Education Zug (PH Zug)

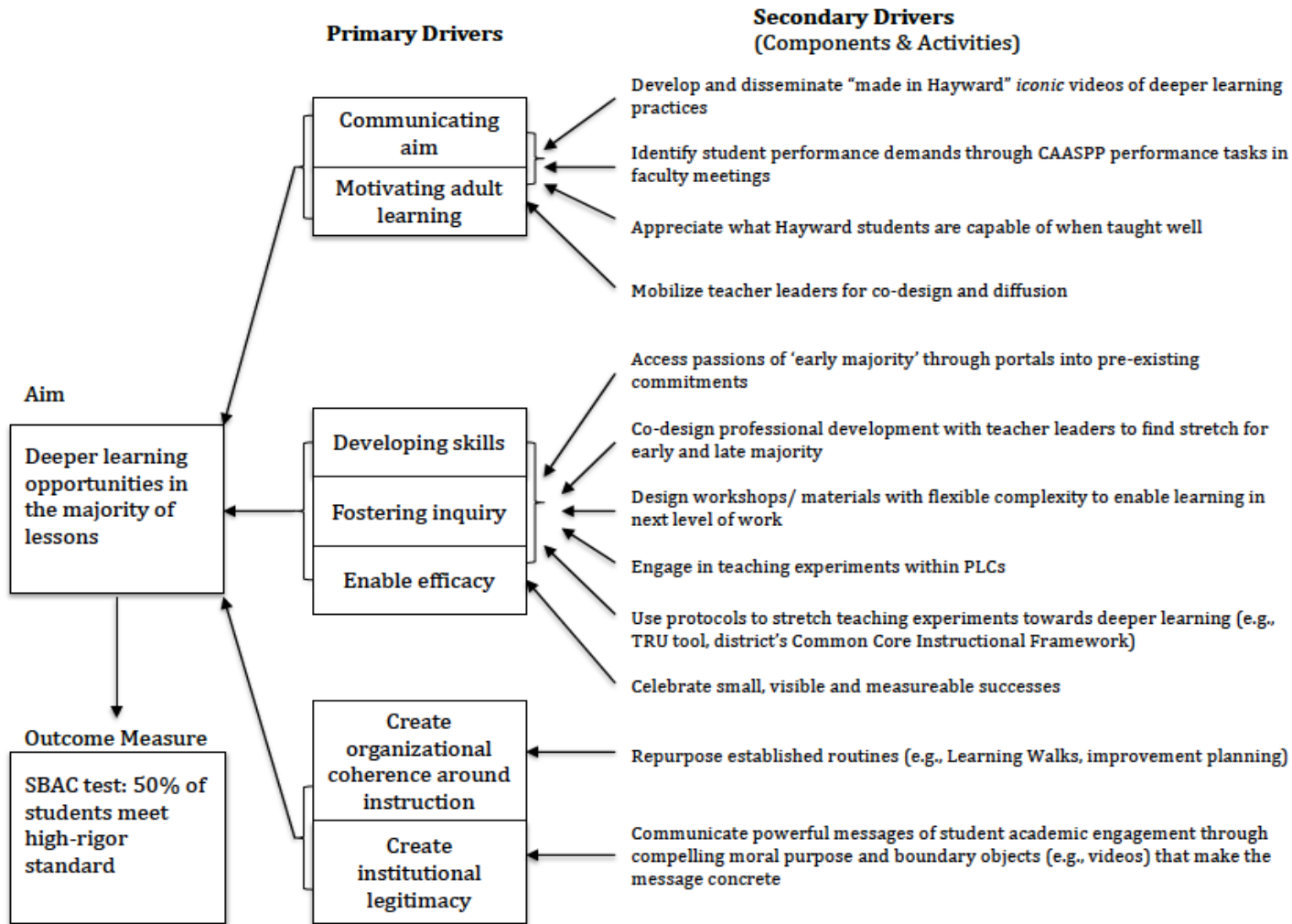
Kooperationspartner / Cooperation Partners:

Schulleitungs- und Lehrerverbände, Ministerien und Behörden sowie weitere Hochschulen und Partner / Association of school leaders and teachers, ministries and authorities as well as further universities and partners

Crisis Mode in the U.S.

- Covid.....large numbers of infections.....all schools in distance learning
- Wide-spread unemployment.....political paralysisno new support
- Social movement for racial justice.....violence in the streets
- A government pouring oil in the firequestioning the legitimacy of elections
- Natural catastrophes.....sense of siege

From here..... Driver Diagram “Deeper Learning” in a School District



To here.....

Guide for School Reopening Work Groups

Work Group	Opening tasks for the schools
<u><i>Urgency #1:</i></u> Adapting scope and sequence	Conduct needs assessment to find out what was covered, what was not, what needs to be retaught for each grade level/subject.
<u><i>Urgency #2:</i></u> Diagnostics & Assessments	Identify appropriate diagnostic/assessment for the first unit. Plan for how to administer and use the results of the diagnostic.
<u><i>Urgency #3:</i></u> Establishing personal relationships with students and families	Develop a plan/protocol for outreach to students and families. Establish expectations for schools to reach out to students and families in the first weeks and track these conversations.
<u><i>Urgency #4:</i></u> Distance learning technical competence	Determine technology platforms used school wide. Ensure all teachers can access these platforms. Administer survey to identify further PD needs for technical competence, and select and offer webinars to match needs.
<u><i>Urgency #5:</i></u> Teaching cognitively ambitious subject matter content in the distance learning mode	Decide upon modes of effective online instruction. Create units or lessons that incorporates those principles Plan for willing teachers to demonstrate their instruction during staff meetings