

Präsentation / Presentation

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„[Author]. (2020). [Title of presentation]. Presentation at the World Education Leadership Symposium Online Conference (WELSONline) 2020, hosted by the IBB of the PH Zug on September 1 – 4, 2020.“
The program is available at: WELSONline.EduLead.net

Hinweis:

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„[Autorenname]. (2020). [Titel der Präsentation]. Vortrag beim World Education Leadership Symposium Online Conference (WELSONline) 2020, veranstaltet vom IBB der PH Zug vom 1.-4.9.2020.“
Das Programm ist einsehbar unter: WELSONline.EduLead.net

World Education Leadership Symposium Online Conference (WELSONline)

Initiator und Leiter / Initiator and Organizer:

Prof. Dr. Stephan Gerhard Huber

Veranstalter WELSONline 2020 (seit 2009) / Host WELSONline 2020 (since 2009):

Institut für Bildungsmanagement und Bildungsökonomie (IBB) / Institute for the Management and Economics of Education (IBB)
Pädagogische Hochschule Zug (PH Zug) / University of Teacher Education Zug (PH Zug)

Kooperationspartner / Cooperation Partners:

Schulleitungs- und Lehrerverbände, Ministerien und Behörden sowie weitere Hochschulen und Partner / Association of school leaders and teachers, ministries and authorities as well as further universities and partners



Perspective on Leadership Development from British Columbia, Canada

Judy Halbert & Linda Kaser

Canadian Context



- Federal system
- 10 provinces, 3 territories responsible for K-12 and Post Secondary education
- Masters degrees required for principals



British Columbia

Population 5 million

1650 schools – 60 school districts

Principals hired by district

No centralized leadership development

On-going professional support - BCPVPA

5 universities offering Masters programs

Culture and history of networking

Renewed curriculum

Key features

Focus on inquiry and impact

Different world views

Diversity of roles

Connections post program

www.noie.ca

Capacity building

Key Topics

1. International perspectives on system change
2. Current perspectives on leadership
3. Innovative learning environments - research and tools
4. Inquiry and decision making framework
5. Indigenous worldviews and perspectives
6. Adaptive expertise and professional learning
7. Leadership mindsets
8. Learner engagement
9. Deeper learning
10. The role of networks and partnerships in system transformation

Impact of Covid

Desire for community
Increased demand for leadership
programs
Opportunity to expand globally

<http://www.noii.ca>

<https://telp.educ.ubc.ca>

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