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"[Autorenname]. (2020). [Titel der Präsentation]. Vortrag beim World Education Leadership Symposium Online Conference (WELSonline) 2020, veranstaltet vom IBB der PH Zug vom 1.-4.9.2020."

Das Programm ist einsehbar unter: WELSonline.EduLead.net

World Education Leadership Symposium Online Conference (WELSonline)

Initiator und Leiter / Initiator and Organizer:

Prof. Dr. Stephan Gerhard Huber

Veranstalter WELSonline 2020 (seit 2009) / Host WELSonline 2020 (since 2009): Institut für Bildungsmanagement und Bildungsökonomie (IBB) / Institute for the Management and Economics of Education (IBB)
Pädagogische Hochschule Zug (PH Zug) / University of Teacher Education Zug (PH Zug)

Kooperationspartner / Cooperation Partners:

Schulleitungs- und Lehrerverbände, Ministerien und Behörden sowie weitere Hochschulen und Partner / Association of school leaders and teachers, ministries and authorities as well as further universities and partners

Leadership and change during the corona 19 virus in South Africa schools

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Crisis time

- Life and death
 - Syria, Lebanon, Africa Ebola
- Everyday crisis form must be in by 10
- Self inflicted crisis and crisis outside your control

Point of departure

- Virus will not disappear not now and not in six or 12 months
- Manage the situation
- Take responsibility for own and other's health
- Unfair / impossible balance
 - People may die either because of virus or from starvation
- No work no pay equality principle government and private

Two tier system

Education

Former white (middle and high socio economic)

VS

- Low socio economic (majority former black)
- Government (salary and postilion protected)

VS

Private sector work and salary vulnerability

Challenges to principals

- Social distancing some classes had 4- to 50 per class room
- Teachers with comorbidities
- Pressure on principals
 - Public perceptions open and close schools
 - Department complete the curriculum
 - Unions and learner organisations
 - Different opinions about children and contagiousness
- Principal's own feelings and experiences

Conceptual framework

- Emotional intelligence
- Psychological fitness
- Social justice
- Lead (with new inspiration and vision

versus

Manage (do the basic management rules)

Conclusion

- Unique situation
- Ask for real leadership