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World Education Leadership Symposium Online Conference (WELSonline)

Initiator und Leiter / Initiator and Organizer:
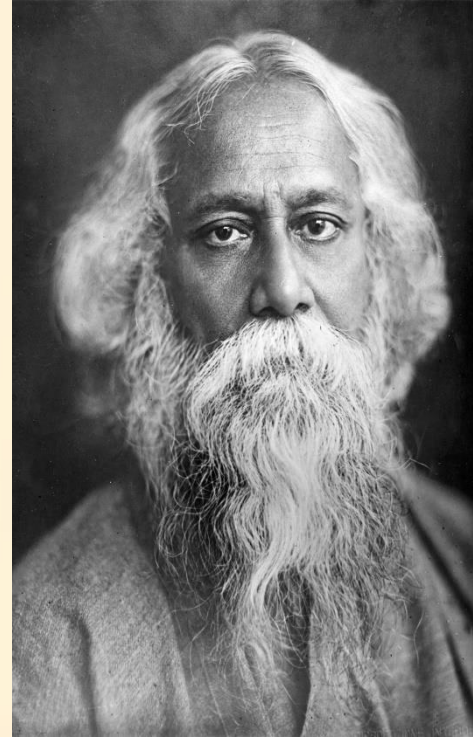Prof. Dr. Stephan Gerhard Huber

Veranstalter WELSonline 2020 (seit 2009) / Host WELSonline 2020 (since 2009):
Institut für Bildungsmanagement und Bildungsökonomie (IBB) / Institute for the Management and Economics of Education (IBB)
Pädagogische Hochschule Zug (PH Zug) / University of Teacher Education Zug (PH Zug)

Kooperationspartner / Cooperation Partners:
Schulleitungs- und Lehrerverbände, Ministerien und Behörden sowie weitere Hochschulen und Partner / Association of school leaders and teachers, ministries and authorities as well as further universities and partners
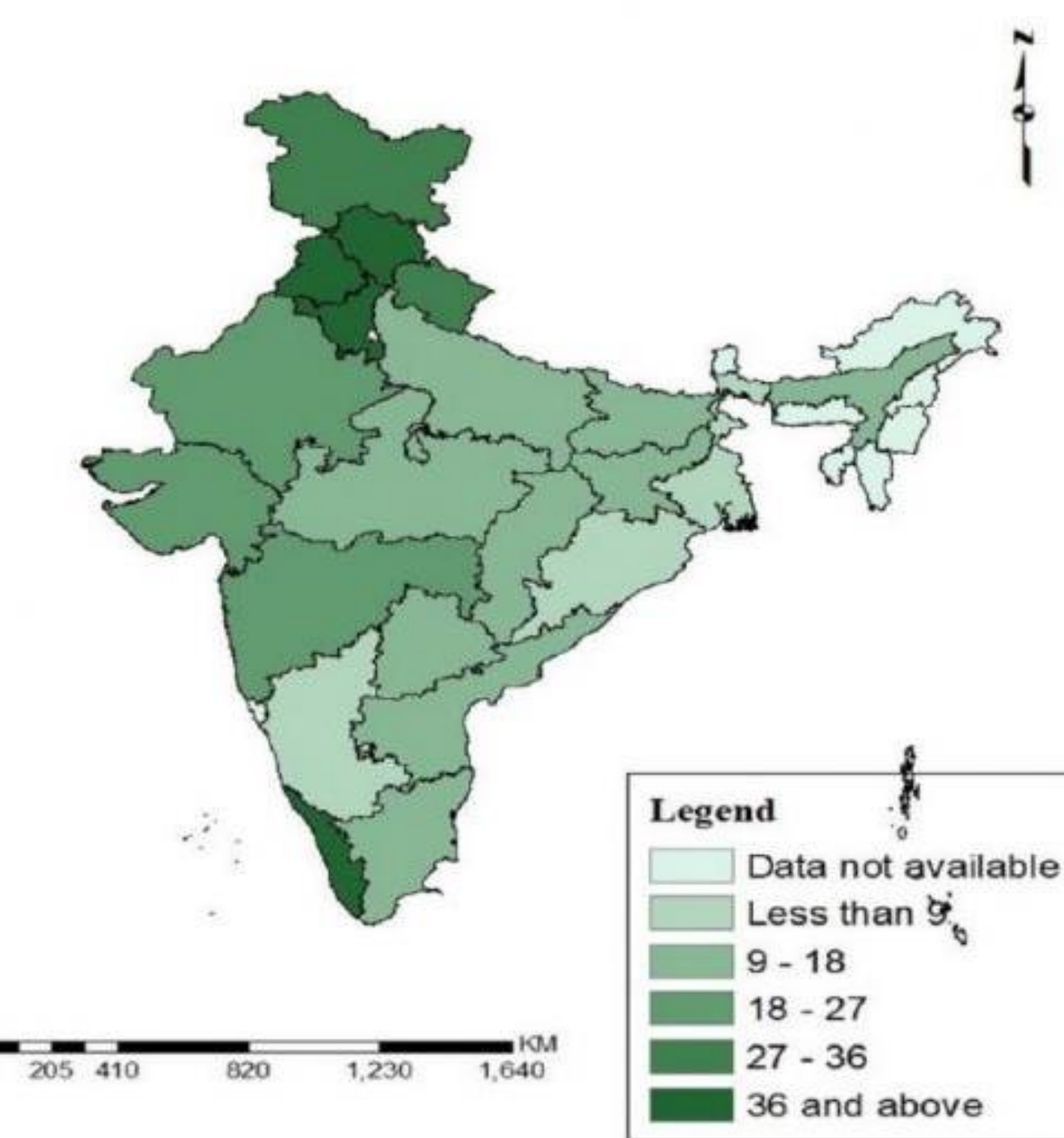
WEST BENGAL, INDIA

LEADERSHIP FOR DIGITAL LEARNING IN THE 21st CENTURY: POLICY, PERSPECTIVES AND GROUND REALITIES

Dr. Shnaoli Chakraborty Acharya

West Bengal State University,

West Bengal, India.

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State wise rural households with internet facility in India (2017-18)

Legend

	Data not available
	Less than 9
	9 – 18
	18 – 27
	27 – 36
	36 and above

205 410   820   1,230   1,640 KM

Source: National Service Scheme Education Survey, 2017-18

Availability of Digital Infrastructure in Indian Households

1. Computer/Laptop/Smartphone and a 4G Internet connection as well as a Television set with a DTH / Cable TV connection

2. Smartphone with 4G Network

3. Smartphone with limited internet (3G/2G) or no access to internet

4. Television set with a DTH/ Cable TV Connection

5. Radio set or basic mobile phone with FM
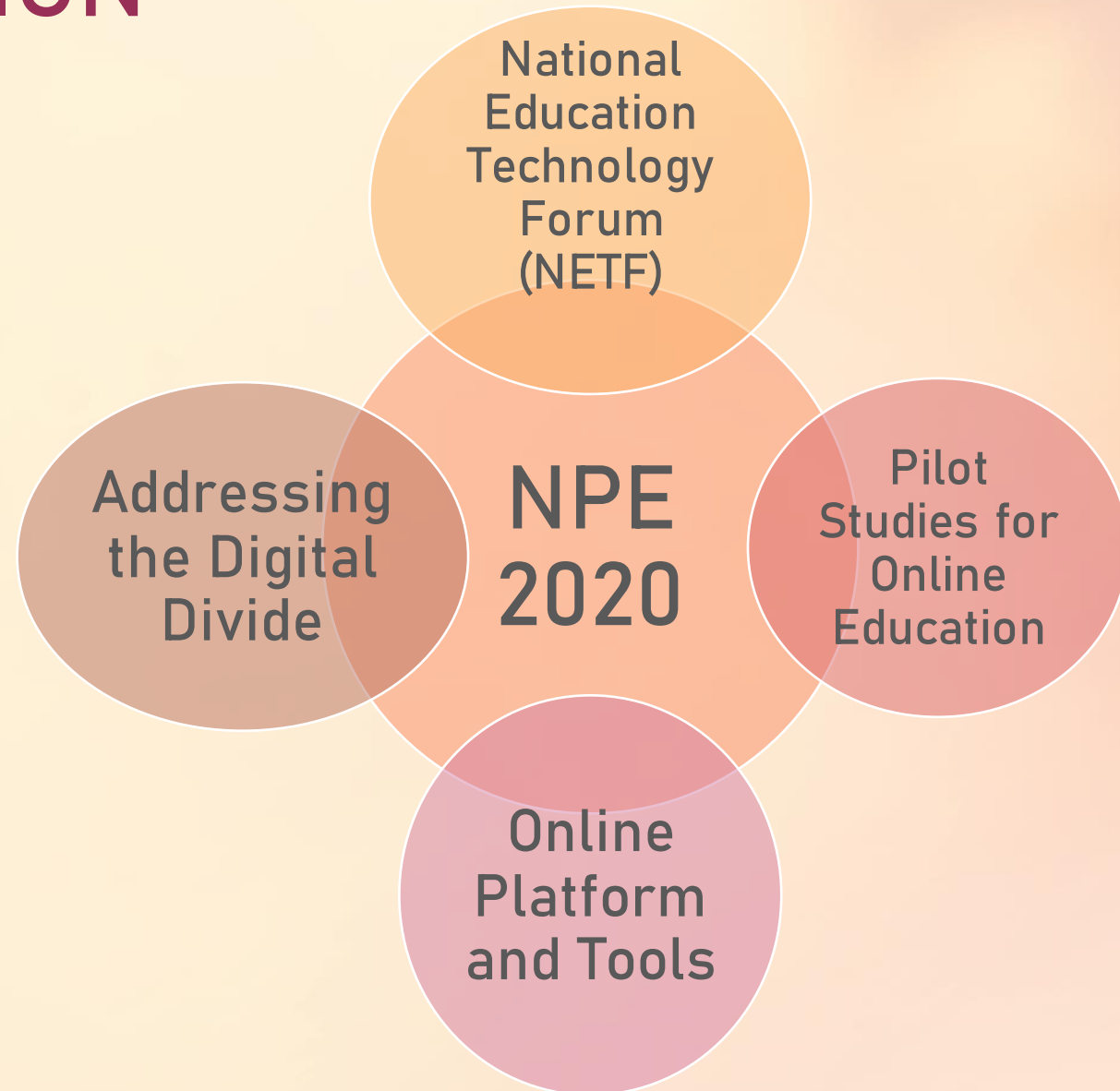
6. No digital device at all

MODES OF DIGITAL LEARNING

❖Online Mode : Computer/ Smartphone with internet connectivity is available.

❖Partially Online Mode : Computer/ Smartphone is available but regular internet connection is not supported.

❖Offline Mode : Internet connectivity is not available or available with low bandwidth. Resources shared through Television , Radio etc. platforms which do not depend on net connectivity.

DIGITAL INDIA CAMPAIGN

- Content creation, Digital Repository and Dissemination

- Training and Incentives for Teachers

- Online assessment and examinations

- Digital Infrastructure

National Education Technology Forum (NETF)

Addressing the Digital Divide

NPE 2020

Pilot Studies for Online Education

Online Platform and Tools

Online Platforms and Tools

- DIKSHA (https://diksha.gov.in/)

- e- PATHSHALA (https://epathshala.nic.in/)

- SWAYAM (https://swayam.gov.in/)

- SWAYAM PRABHA(www.swayamprabha.gov.in)

- Shiksha Vani – On Air– Extensive use of Community Radio

Changed Vision in School Leadership…
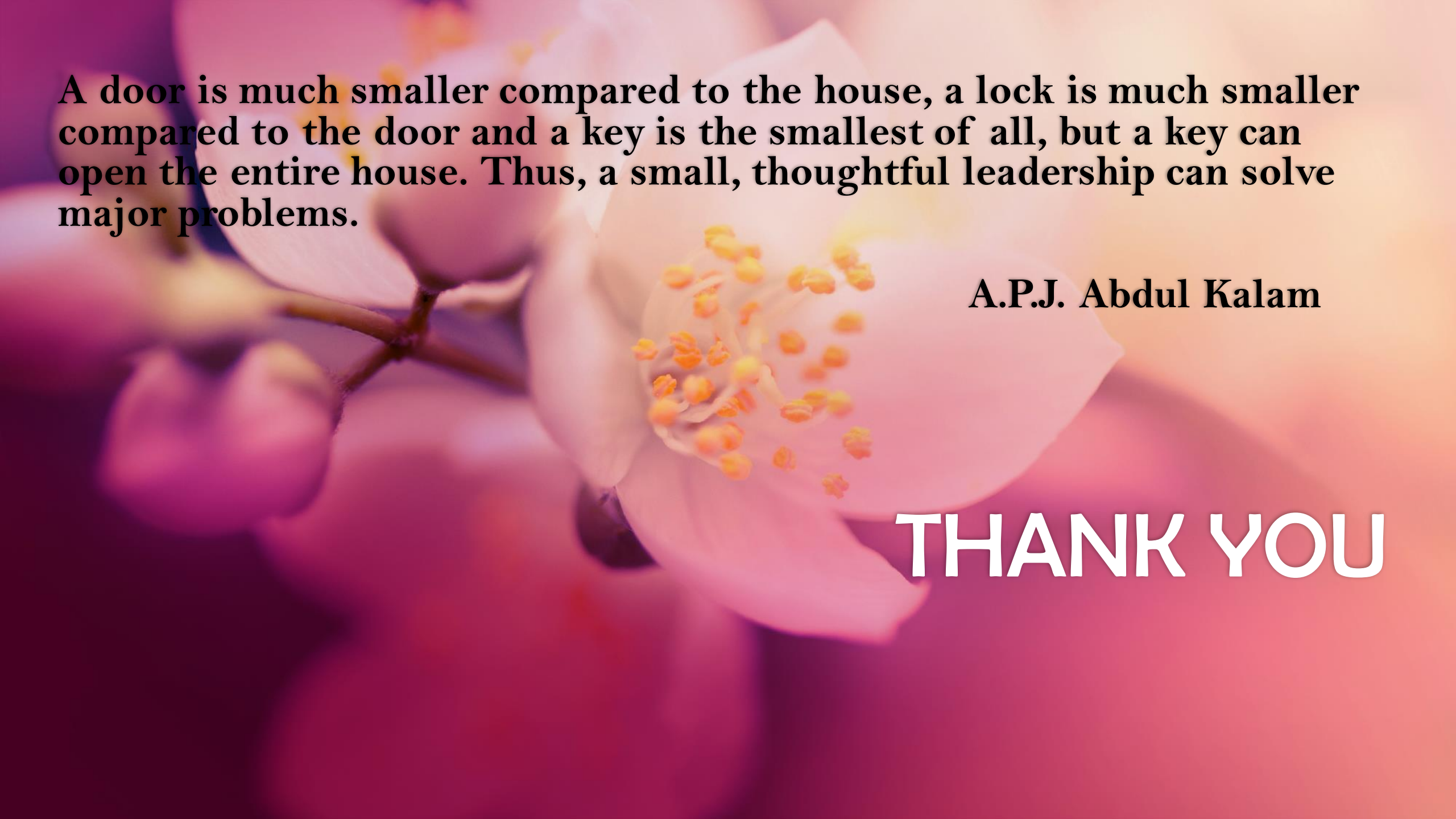
Planning
- Facilitate ICT infrastructure for teachers.
- Orientation of teachers, parents and students about using digital technology at the initial level.

Conducting informal Survey
- Consider conducting an informal survey to identify various ICT facilities available at home for each child.
- Ensure mode of communication, blended lesson plan and necessary well-being support.

Assessment
- Involve teachers and representatives of parents in chalking out modalities of digital education.
- Following "flipped classroom" model, ensure students learning by watching prerecorded videos and then coming together as a class to complete exercises and assignments, with the teacher acting as a coach.

A door is much smaller compared to the house, a lock is much smaller compared to the door and a key is the smallest of all, but a key can open the entire house. Thus, a small, thoughtful leadership can solve major problems.

A.P.J. Abdul Kalam

THANK YOU