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World Education Leadership Symposium 2024 online
WELS-Info-Email (July 2024)

Inclusion in School and Education - Challenges and Conditions for Success

WELSfocus 2024: September 4, 2024, 2:45 pm to 6:30 pm CEST, online

Exciting program and stimulating discussions on inclusion in science, politics, administration and practice with international well-known speakers

The conference is free of charge. Register now at [WELSfocus2024Registration](#)

The program will first be held in German and then in English in two consecutive blocks.

The second, English-language block from 4:45 pm to 6:30 pm will include, among others:

Plenary Discussion: Inclusion around the World – International Perspectives

- **Prof. Dr. Ignacio Calderón Almendros**, Universidad de Málaga, Spain
- **Prof. Dr. Luís Tinoca**, University of Lisbon, Portugal
- **Prof. Dr. Ines Alves**, University of Glasgow, UK

- **Carolina Dahle**, University of South-Eastern Norway
- Moderation: **Prof. Stephan Gerhard Huber**, Johannes Kepler University of Linz, Austria

Parallel Roundtables from international practice and research

- **Prof. Dr. Ines Alves**, University of Glasgow, UK: Moving towards Inclusive Educational Policies in Portugal
- **Julia Schaub**, Schwyz University of Teacher Education, Switzerland, and **Prof. Dr. Stephan Gerhard Huber**, Johannes Kepler University of Linz, Austria: Integration or Inclusion? An Analysis of Strategies Employed by German-Speaking Swiss Cantons to Comply with the UN-CRPD
- **Prof. Dr. Ignacio Calderón Almendros**, Universidad de Málaga, Spain: Narratives of Communities on the Challenges of Inclusive Education in Latin America
- **Carolina Dahle**, University of South-Eastern Norway: School Leadership Autonomy through the Lens of Inclusive Education – a Cross-Country Comparison
- **Prof. Dr. Sigríður Margrét Sigurðardóttir**, University of Akureyri, Iceland: Towards Inclusive Education: Navigating Decentralization in Iceland
- **Dr. Allison McCartan**, University of Southern Queensland, Australia: Leading cultural change towards inclusion in an Australian secondary school
- **Prof. Dr. Luís Tinoca**, University of Lisbon, Portugal: Democratizing Education: Harnessing Student Voices for Inclusive and Innovative Learning
- **Prof. Dr. Hatice Zeynep Sahin**, Texas A&M University San Antonio, US, **Prof. Dr. Melissa Jozwiak**, Texas A&M University San Antonio, US, **Yavuz Selim Inan**, Reagan High School San Antonio, US, and **Prof. Dr. Seda Sarac**, Bahçeşehir University Istanbul, Türkiye: Effects of Educational Quality and Child Development in Pre-K/Head Start Programs
- **Prof. Dr. Robert Baar**, University of Bremen, Germany: Cooperation between traditional teachers and lateral entrants to the teaching profession in inclusive settings

The first, German-language block from 2:45 pm to 4:45 pm will include, among others:

Plenumsdiskussion zu Inklusion in Wissenschaft, Politik und Praxis: Perspektiven aus Deutschland, Österreich und der Schweiz

- **Prof.in Dr. Kerstin Merz-Atalik**, Pädagogische Hochschule Ludwigsburg, Deutschland
- **Prof.in Dr. Bettina Amrhein**, Universität Duisburg-Essen, Deutschland
- **Prof.in Dr. Barbara Gasteiger-Klicpera**, Universität Graz, Österreich
- **Georg König**, Schulleiter, Vereinigung pädagogischer Führungskräfte Österreich (VPFA)
- **Prof.in Dr. Monika Wicki**, Interkantonale Hochschule für Heilpädagogik, Schweiz
- **Dorothee Miyoshi**, Heilpädagogin, Dachverband Lehrerinnen und Lehrer Schweiz (LCH) und
- **Prof. Dr. Stephan Huber**, Johannes Kepler Universität Linz, Österreich

Parallele Roundtables aus Praxis und Forschung in Deutschland, Österreich und der Schweiz:

- **Efthymios Vlahos**, Gemeinschaftsschule Illingen-Maulbronn, Deutschland: Inklusionsprojekt der Schule Illingen-Maulbronn

- **Wilfried Steinert**, Inklusionscoaching, Deutschland: Von der Schulbegleitung zur Klassenassistenz
- **Madita Hänsch**, Bildungssystemdesign, Deutschland: Inklusives Lernraumdesign ist eine Frage der Haltung!?
- **Prof.in Dr. Bettina Amrhein**, Universität Duisburg-Essen, Deutschland: Transferprojekt im Kontext inklusiver Bildung
- **Prof.in Dr. Ruth Mateus-Berr**, Universität für angewandte Kunst Wien, Österreich: Co-Ability in Kunst und Design - Beispiele aus der Lehrerbildung im künstlerischen Lehramt
- **PD Dr.in Anke Redecker**, Universität Bonn, Deutschland: Andersheit anerkennen – Irritation zulassen. Inklusive Bildung in transformatorischen Lernprozessen
- **Prof.in Dr. Kerstin Merz-Atalik**, Pädagogische Hochschule Ludwigsburg, **Katja Beck**, Universität Frankfurt, **Nicole Krämer und Martin Schüler**, Schulamt Tübingen, Deutschland: Analyse von Dimensionen einer Governance für Inklusive Bildung: Erkenntnisse aus dem Vergleich von vier europäischen Schulverwaltungsregionen
- **Prof.in Dr. Barbara Gasteiger-Klicpera und Lisa Paleczek**, Universität Graz, Österreich: Vergabe des sonderpädagogischen Förderbedarfs und Inklusionspraktiken in Österreich
- **Prof.in Dr. Monika Wicki**, Interkantonale Hochschule für Heilpädagogik, Schweiz: Allokation von Ressourcen für heil- und sonderpädagogische Angebote in inklusiven Schulen
- **Dr. Mario Steiner**, Institut für Höhere Studien, Österreich: Unterschiede bei der Integration von Kindern mit sonderpädagogischem Förderbedarf im österreichischen Bildungssystem - Erkenntnisse auf Basis von Administrativdaten
- **Prof. Dr. Stephan Huber**, Johannes Kepler Universität Linz, Österreich, und **Julia Schaub**, Pädagogische Hochschule Schwyz, Schweiz: Inklusion oder Integration? Kantonale Strategien im Umgang mit den Anforderungen der UN-BRK in der Schweiz
- **Sara Lustenberger und Kathrin Brandenburg**, Pädagogische Hochschule Bern, Schweiz: Langfristige Bildungsverläufe von Regelschüler:innen mit integrativen schulischen Massnahmen

Further information can be found here: [WELS.EduLead.net/Program](https://wels.edulead.net/Program)

Participation in WELSpocus is free of charge in order to enable the greatest possible networking between science, politics, administration and practice. Please note that registration for the conference is required.

Link to Website: [WELS.EduLead.net](https://wels.edulead.net)

Link to Registration: [WELSpocus2024Registration](https://welsfocus2024registration.net)

More information about Integrative School in Switzerland (German-speaking):
[www.Bildungsmanagement.net/Integrative-Schule/](https://www.bildungsmanagement.net/Integrative-Schule/)

Contact: WELS@EduLead.net

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#HuberEduLead, #WELSEduLead, #EduLead @HuberEdulead

The conference is organised by the Chair of Excellence for Leadership, Quality Management and Innovation (in Education), Department of Educational Research, Linz School of Education, of the Johannes Kepler University Linz, Austria, in cooperation with various partners.

We look forward to welcoming you to WELSpocus on September 4!

Yours

Stephan Huber and the WELS-Team

For the last 15 years the Symposium has been the largest international congress in Europe on education leadership. 800 experts working in different fields of practice and research from around 70 countries worldwide discuss challenges and solutions for education and schools for tomorrow. The conference languages are English and German.

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