

Presentation / Präsentation

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World Education Leadership Symposium Online Conferences 2021 (WELSmain)

Initiator and Organizer / Initiator und Leiter:

Prof. Dr. Stephan Gerhard Huber

Host WELSmain 2021 (since 2009) / Veranstalter WELSmain 2021 (seit 2009):

Institute for the Management and Economics of Education (IBB) /
University of Teacher Education Zug (PH Zug)

Institut für Bildungsmanagement und Bildungsökonomie (IBB) /
Pädagogische Hochschule Zug (PH Zug)

Cooperation Partners / Kooperationspartner:

Association of school leaders and teachers, ministries and authorities as well as further universities and partners / Schulleitungs- und Lehrerverbände, Ministerien und Behörden sowie weitere Hochschulen und Partner



Vision Versus Reality in the Multi-age Classroom



Research project (2021 – 2023)

participating universities:

- University College for Teacher Education Vienna/Krems, Austria



- Levinsky College, Israel



Assumption:

- a multi-age learning environment allows the learner to interact with a wide range of students
- representing a broad range of cognitive, emotional and social aspects depending on the individual development of each student.

Research focuses

- elementary school with a multi-age classroom structure
- comparison of two models of multi-age schools in Austria and Israel

Key areas:

- identify and present the views and actions of the students, teachers and the administrative team to better understand the benefits and challenges of the multi-age classroom.
- examine the emotional, social and cognitive characteristics that define multi-age education
- look at the teaching and learning processes that are derived from this structure and the connection with significant learning.

This study used qualitative research methods (case studies) and triangulation of participants and research tools

Why parents choose the Multi Level Class

- Open forms of learning
- similar structures as in kindergarten - therefore easier entry into school
- Rejection of the traditional school system
- individual promotion of talents
- social interaction of different age groups

Why teachers choose to work in Multi Level Classes

- Smaller age groups
- More time for individual support – better support for each student
- Use of alternative teaching methods
- Possibility for team teaching
- social interaction of different age / level groups

What students like about the multi-level classes

- Weekly Plan work
 - Work in smaller groups – often within different levels
 - Possibility to support younger students / get support from older students
 - Teachers have time for personal interactions
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Accompanying the change of school

- Which competences acquired by the MSK can be helpful in secondary, traditionally run schools
- What experiences were made when starting the new school
- How do parents see the change of school / school system

Documentation of the school year

- Every child has a device to take pictures (mobile phone / Camera) and will document important things during the whole school year from the view of the pupil
 - A virtual day book is created
 - Final analyze at mid term / end of the school year
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Vielen Dank für Ihre Aufmerksamkeit



Nähere Informationen auf:
www.kphvie.ac.at

